Report:	Assessment Plan Details for: Department Of Sociology
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

Department Of Sociology
Unit Goals

1. Increase graduation rates

1. 80% retention rate

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

FSU will measure retention
Indirect - Other

Details/Description: FSU will measure retention in two ways. The first will be the standard method used throughout higher education which tracks re-enrollment and subsequent degree completion of students who enter as first-time, full-time first-year students. The second non-standard method will consider all students enrolled in fall 2009 who did not complete a degree in the academic year and determine the percentage of these students who re-enroll in fall 2010. The retention rate based on the standard and non-standard methods will be at least 80%. The university will also apply the non-standard method to subgroups of students, including undergraduate and graduate students, transfer students, Pell recipients, military students, male and female students, and adult learners. The intended outcome for all groups of students is at least 80%.

Acceptable Target: The retention rate based on the standard and non-standard methods will be at least 80%.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for FSU will measure retention

Summary of Findings: Available data for Spring 2009 -Spring 2010 showed a retention rate of 79.3% for undergraduate and graduate students combined in Sociology, 0.7% less than the expected outcome. For undergraduate and graduate students, respectively, the rates were 77.9% (-2.1% below target) and 100% (+20% above target). While the retention rates of female students and adult learners (81% and 81.6%, respectively) exceeded the taget, the for male students (73.8%) fell below target.

Acceptable Target Achievement: Not Met

Recommendations : Greater effort should be directed at improving the retention of traditional undergraduate male students, especially, in future stragetic plans.

Reflections/Notes : Although the baseline and target dates for the previous year's assessment data are different from the current year's, there appears to be consitencies in the rates for the subgroups observed.

Substantiating Evidence:

Sociology Retention Dashboard - Spring 2009-Spring 2010 (v2).pdf (Adobe Acrobat Document)

2. Increase the levels of student engagement

3. 10% improvement in program effectiveness

Mapped to:

Measures & Findings

Sociology courses to include more measures of program effectiveness.

Findings for Sociology courses to include more measures of program

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.1., 1.4.2., 1.4.3., 1.4.4., 1.4.5.

Indirect - Other

Details/Description: The syllabi for all Sociology courses will be revised to include more written and oral analyses and discussions, critical essays, and debates. It is expected that 100% of courses offered in Sociology will be revised to include those requirements and that records of class activities will be maintained for assessment.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

effectiveness.

Summary of Findings: The syllabi for all (100%) Sociology courses taught in the Fall 2009 and Spring 2010 semesters were revised to include more written assignments and other student engagement activities, as expected.

Acceptable Target Achievement: Met

Recommendations : Continuous monitoring is required to ensure compliance and sustained improvement in this respect.

Reflections/Notes :

Substantiating Evidence:

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6. Improve scores on Major Field Achievement Test by 5 pts

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3.

Measures & Findings

Assessment of learning outcomes and the use of student learning to guide further improvements.
Indirect - Other

Details/Description: Conduct assessment of learning outcomes for the degree programs and demonstrate the use of assessments of student learning to guide further improvements. A departmental record of use of assessment results to guide changes and improvement in the undergraduate and graduate degree programs will be presented to Academic Affairs.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Assessment of learning outcomes and the use of student learning to guide further improvements.

Summary of Findings: 1) Data are not available at the moment for the Major Field Test.

2) One graduate student took and passed the Comprehensive Examination in Sociology.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes : Findings for the Major Field Test will be entered when data are received from the FSU Testing Center.

Substantiating Evidence:

Develop student learning outcomes and assessment strategies in Sociology
Indirect - Other

Details/Description: Develop student learning outcomes and assessment strategies for the undergraduate and graduate programs and all courses in Sociology. It is expected that learning outcomes plans and assessment strategies for the undergraduate and graduate programs, and 100% of all core courses and elective courses will be presented to Academic Affairs.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Develop student learning outcomes and assessment strategies in Sociology

Summary of Findings: An assessment plans for the Sociology program and Sociology core and elective courses were completed and submitted to Academic Affairs as expected. Information should be available in the Academic Affairs database.

Acceptable Target Achievement:

Recommendations : Sociology assessment coordinators are currently preparing assessment results which will reflect in the department's strategic planning for 2010-2011.

Reflections/Notes :

Substantiating Evidence:

3. Contribute to the intellectual and cultural climate

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5. 70% agree that Sociology creates a positive climate

Measures & Findings

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.1.2.

The Sociology Lecture Series will present high quality monthly lectures.
Indirect - Other

Details/Description: The Sociology Lecture Series will present high quality monthly lectures, symposia, debates, workshops, and panel discussions of scholarly nature that will be open to students and the entire community. At least 70% of students will rate the Lecture Series activities as intellectually and culturally positive.

Acceptable Target: At least 70% of students will rate the Lecture Series activities as intellectually and culturally positive.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for The Sociology Lecture Series will present high quality monthly lectures.

Summary of Findings: Data on students' rating of the Sociology Lectures Series are currently not available.

Acceptable Target Achievement: Met

Recommendations : A systematic approach should be implemented for measuring students' opinion at the lecture presentations.

Reflections/Notes : In the Spring 2010 graduating student survey, Sociology students rated the intellectual climate on this campus with an average score of 2.95, on a 4-point scale (for a 73.8% converted satisfaction score). They rated the overall quality of the education they are receiving as 3.16 (79%). These indirect measures appear to meet the targeted achievement.

Substantiating Evidence:

Sociology May 2010 Graduating Senior Survey.pdf (Adobe Acrobat Document)

4. Increase students' understanding of global cultures

5. NSSE score of 3.2 for understanding other cultures

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.1.1., 4.1.2., 4.1.3., 4.1.4.

Measures & Findings

Recruit faculty with expertise in Anthropology
Indirect - Other

Details/Description: Recruit faculty with expertise in Anthropology to help develop a minor in Anthropology to increase course offerings in cultural and cross-cultural studies. It is expected that one new Professor in Anthropology will join the Sociology faculty by the beginning of the Fall 2009 and will initiate the development of new courses on cross-cultural studies and a minor in Anthropology.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Recruit faculty with expertise in Anthropology

Summary of Findings: 1) One new tenure-track Anthropology faculty was hired as expected.

2) The NSSE scores are currentlynot available. However, on the graduating senior survey, Sociology majors assigned the following average scores (on a 4-point scale) when asked when if they thought their college education contributed to their:
a) ability to work with people from diverse backgrounds= 3.35;
b) appreciation of racial equity= 3.36;
c) appreciation of gender equity= 3.36.

Acceptable Target Achievement: Met

Recommendations : Continue monitoring for sustained improvement in 2010-2011 and beyond.

Reflections/Notes :

Substantiating Evidence:

Sociology May 2010 Graduating Senior Survey.pdf (Adobe Acrobat Document)

Sociology will prepare to present SOCI 150 (Global Sociology)
Indirect - Other

Details/Description: The Sociology will prepare to present SOCI 150 (Global Sociology) as an elective in the UC Core Curriculum by the Fall 2010 Semester. It is expected that the course syllabus, textbook (s), and ancillary course materials will be readily available for student enrollment by

Findings for Sociology will prepare to present SOCI 150 (Global Sociology)

Summary of Findings: Two sections of SOCI 150 Global Society (a regular section and an Honors section) have been listed to be offered in the Fall 2010 semester as expected. Currently SOCI 150 is being offered as an elective to sociology majors and other interested students.

the beginning of the Fall 2010 Semester.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Acceptable Target Achievement: Met

Recommendations : Complete the application process to have SOCI 150 certified for inclusion in the History/Social Science electives in the University College Core Curriculum by the end of Fall 2010.

Reflections/Notes : This course was designed to meet the UNC Tomorrow and FSU's strategic goal of helping students develop global awareness and become global citizens.

Substantiating Evidence:

Sociology- SOCI 150 Offering, Fall 2010.pdf (Adobe Acrobat Document)