Report:	Assessment Plan Details for: Performing & Fine Arts
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

Performing & Fine Arts Unit Goals

1. Facilitate students' efficient progress toward graduation

1. Increase the persistence rate from 80.45% to 90%

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

Review reports to determine the graduation rates.
Indirect - Other

Details/Description: Review reports from the FSU Registrar or Dept. of Institutional Research to determine the graduation rate for Performing and Fine Arts. Criteria for success will be 25% of total majors in PFA will graduate each year.

Acceptable Target: Criteria for success will be 25% of total majors in PFA will graduate each year.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Review reports to determine the graduation rates.

Summary of Findings: The total number of PAFA majors enrolled in spring '09 was 218. A total of 58 students (26.6%) graduated by December 2009. The department exceeded its 25% graduation goal.

Acceptable Target Achievement: Exceeded

Recommendations :

Reflections/Notes : The department shall increase its efforts to recruit more majors.

Substantiating Evidence:

Graduation rates (Word Document (Open XML))

Review reports to determine the retention rate.
Indirect - Other

Details/Description: Review reports from the FSU Registrar or Dept. of Institutional Research to determine the retention rate for Performing and Fine Arts. The criterion for success is the achievement of a persistence rate of 90%.

Acceptable Target: The criterion for success is the achievement of a persistence rate of 90%.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Review reports to determine the retention rate.

Summary of Findings: The persistant rate for PAFA for spring 2009-2010 is 74.4%. The rate for the institution is 68.4% The department's rate is better than that of the institution. PAFA students are apparently satisfied with their major in general.

Acceptable Target Achievement: Not Met

Recommendations : The department needs to revise its expection of 90% persistant rate to be more in line with those of the institution as a whole.

Reflections/Notes :

Substantiating Evidence:

PAFA retention rate (Excel Workbook (Open XML))

2. Seeking specialized accreditation

2. All areas will have specialized accreditation

Measures & Findings

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.4.

Self-studies for music, art, and theater.
Indirect - Other

Details/Description: Self-studies for music, art, and theater.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Self-studies for music, art, and theater.

Summary of Findings: Draft of National Association for Schools of Music (NASM) and National Association for Schools of Art and Design (NASAD) have been prepared.

Site visits from NASM and NASAD are forthcomming during the 2010-2011 academic year.

Acceptable Target Achievement: Not Met

Recommendations : Make final preparations for NASM site visit. Use the NASM consultant's report as a guide for continuous improvement.

Reflections/Notes :

Substantiating Evidence:

NASAD self-study draft (Microsoft Word)

NASM Consultant's report as a guide for improvement (Microsoft Word)

NASM Progress Report (Microsoft Word)

Site visits for accreditation.

Details/Description: Site visits from NASM (music), NASAD (art), NAST (theater) that will lead to accreditation.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Site visits for accreditation.

Summary of Findings: Site visit for music with the National Association for Schools of Music has been set for September 19-21, 2010. A team of NASM evaluators has been identified and the building is being prepared to meet NASM standards.

The department had a consultant from the National Association for Schools of Art and Design visit in March 2010 in preparation for a site visit March 1-4, 2011. A team of NASAD evaluators has been identified and the art area is being prepared to meet NASAD standards.

Theater is currently reevaluating its curriculum in preparation of a National Association for Schools of Theater spring 2012.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

NASM-NASAD site visit team (HTML)

3. Foremost cultural and educational center in SE NC

3. PFA will be a cultural and intellectual center

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.1.1., 3.1.2., 3.1.3.

Measures & Findings

Feedback
Indirect - Other

Details/Description: Arts patron feedback. An increase in attendance and financial support will be criteria for success.

Acceptable Target:

Implementation Plan (timeline):

Findings for Feedback

Summary of Findings: The findings were inconclusive and/or not useful. The surveys will only gather information from patrons in attendance who are already supporters of the arts at FSU.

Acceptable Target Achievement: Not

Key/Responsible Personnel:

Supporting Attachments:

Met

Recommendations : We need to gather information from potential patrons who do not regularly attend events on campus. We need to establish a reliable method to gather base line data for attendance in order to determine if we our audience is increasing at events.

Reflections/Notes :

Substantiating Evidence:

PFA audience survey (Word Document (Open XML))

Marketing campaign will be developed.
Indirect - Other

Details/Description: Marketing campaign will be developed. An increase in attendance and financial support will be criteria for success.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Marketing campaign will be developed.

Summary of Findings: New outreach materials (e.g. print, Internet, social media) have been developed for the department. Brochures for the department have been finished along with a Facebook site for theater, music and art. The website is being completely overhauled and will be finished by August 2010.

The Fine Arts Series 2010-2011 has been finalized and brochures are being created. This series includes workshops, masterclasses, and clinics by many of the guest artists in order to intellectually engage the community with the arts. These events are free and the public will be invited.

Acceptable Target Achievement: Met

Recommendations : The marketing materials were developed in 2009-2010. Results from these efforts will be determined the following year.

Reflections/Notes :

Substantiating Evidence:

Email postcard (JPEG (Image))

PFA 2-page brochure (Adobe Acrobat Document)

PFA 8-page brochure (Adobe Acrobat Document)

4. Verify student achievement of program goals

4. Verify student achievement of program goals

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3.

Measures & Findings

Demonstrate student synthesis of content knowledge.
Indirect - Other

Details/Description: Senior shows, performances, or recitals will demonstrate student synthesis of content knowledge in their chosen discipline or major. The criteria for success will be identified in rubrics representing their discipline.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Demonstrate student synthesis of content knowledge.

Summary of Findings: Student performance on recitals, senior shows (visual art), and juries improved with the utilization of rubrics.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes : See pages 26-31 in Music Handbook for rubrics.

Substantiating Evidence:

Music PowerPoint Rubric (Adobe Acrobat Document)

Revised music handbook (Word Document (Open XML))

Visual Art assessment report (Word Document (Open XML))

Visual Student Teaching assessment report (Word Document (Open XML))

Vocal rubric (Adobe Acrobat Document)

Documentation of student achievement of program goals.
Direct - Student Artifact

Details/Description: Artifacts of student work in capstone courses will provide documentation of student achievement of program goals. The criterion for success will be identified in rubrics representing their discipline.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Documentation of student achievement of program goals.

Summary of Findings: Every capstone course/requirement has a rubric or criteria for success that verify every student has achieved program goals. Course completion and graduation signify that 100% of students have achieved desired program goals.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Evidence of instrumental achievement (Adobe Acrobat Document)

Ragtime-Jazz PowerPoint (Microsoft PowerPoint)

vocal evidence of student achievement (Adobe Acrobat Document)

5. Improve pedagogical skills of faculty