Report:	Assessment Plan Details for: College of Arts and Sciences
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

College of Arts and Sciences
Unit Goals

Increase graduation rates

1. 80% retention

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

Retention rates will be at or above 80%.

Details/Description: One-year retention rates for undergraduate and graduate students within each CAS Department will be at or above 80%.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Retention rates will be at or above 80%.

Summary of Findings: CRJC = 80%
ENGL = 80.4%
G&H = 74.5%
MCS = 72.3%
NS = 72.9%
NURS = 54.3%
PFA = 74.4%
PSYC = 76.1%
SW = 88.2%
SOCI = 79.3%
Only three out of ten departments had a retention rate of 80% or higher.

Acceptable Target Achievement: Not Met

Recommendations : -The following six programs need special attention: G&H, MCS, NS, NURS, PFA, and PSYC
---The Dean's Office will put on workshops focusing on these departments.
-Presentation of the retention data at the College Meeting.
-Development of Assistant Chair positions to focus on retention and advising issues and to assist students in the chair's absence, especially in July.
-Request funds for a CAS Office of Academic Advising

Reflections/Notes : The retention rate in nursing was dramatically low because we suspended the program. The generic nursing program only lost one student in 2009-2010.

Substantiating Evidence:

Retetion Rates by Department (Excel Workbook (Open XML))

Students who re-enroll will be at or above 80%.
Indirect - Other

Details/Description: One-year retention rates for the College of Arts and Sciences' undergraduate and graduate students who

Findings for Students who re-enroll will be at or above 80%.

Summary of Findings: All students in the College of Arts and Sciences had a 73% persistence/retention rate.

do not graduate and re-enroll will be provided by the University database. This rate will be at or above 80%.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Acceptable Target Achievement: Not Met

Recommendations : -The following six programs need special attention: G&H, MCS, NS, NURS, PFA, and PSYC.
-Presentation of the retention data at the College Meeting.
-Development of Assistant Chair positions to focus on retention and advising issues and to assist students in the chair's absence, especially in July.
-Request funds for a CAS Office of Academic Advising

Reflections/Notes : 73% is a decline from 76.6% last year. Several department experienced dramatic declines, particularly nursing.

Substantiating Evidence:

Retention Rates for Colleges and Schools (Excel Workbook (Open XML))

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2. Improve NSSE Scores

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.2., 1.4.2.

Measures & Findings

Complete and submit a self-study.
Indirect - Other

Details/Description: Complete and submit a self-study for at least two CAS academic programs seeking specialized Accreditation.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Complete and submit a self-study.

Summary of Findings: The Computer Science Program completed their self-study in reference to seeking ABET specialized accreditation.

Music and Visual Arts also completed their self-study for specialized accreditation.

Social Work completed a self-study for reaffirmation of the accreditation of its MSW program.

Acceptable Target Achievement: Exceeded

Recommendations : We completed four self-studies which exceeds our goal of two.

Reflections/Notes :

Substantiating Evidence:

NSSE data
Indirect - Survey

Details/Description: NSSE data will be collected on the question (Gnanly): “To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in Thinking critically, and analytically?” The mean for the seniors majoring in the College of Arts and Sciences in 2010 will be 3.28, as compared to the 2009 score of 3.24.

Acceptable Target: The mean for the seniors majoring in the College of Arts and Sciences in 2010 will be 3.28, as compared to the 2009 score of 3.24.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for NSSE data

Summary of Findings: NSSE data will not be available until August. The Survey of Graduating Seniors also asks students about their entire educational experience. The graduating students in the College of Arts and Sciences rated this itme at 3.15. The question uses a scale of 1-4, where 1 = poor and 4 = excellent. The university average was 3.14. The rating suggests that graduating students are generally satisifed with the entire educational experience in the CAS.

Acceptable Target Achievement: Not Met

Recommendations : We will continue to work on improving this score by enhancing our assessment efforts in all our programs and continuing to seek specailized accreditation where available.

Reflections/Notes : In next year's Operational Plan, we will use the Survey of

Graduating Senior rather than NSSE because the data is more accessible and there is an 85% response rate.

Substantiating Evidence:

2. Improve Student Services Satisfaction

2. Unit scores of 90% on Student Satisfaction Survey

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.1., 1.5.2.

Measures & Findings

Increase student satisfaction by 5%.
Indirect - Survey

Details/Description: Data will be collected from the Student Satisfaction Survey on student satisfactino with advising. Each CAS Department will increase their student satisfaction by 5% between Spring 2009 (Fall 2008) to Spring 2010 (Fall 2009)

Acceptable Target: Increase student satisfaction by 5%.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Increase student satisfaction by 5%.

Summary of Findings: Dept Spring 2009 Exp Outcome Spring 2010
CRJC 90.74% 95.28% 93.33% Failed
MATH 92.31% 96.93% 92.31% Failed
NTSC 82.43% 85.94% 87.50% Met
NURS 86.05% 90.35% 85.00% Failed
PSYC 75.81% 79.60% 67.19% Failed
ENFL 81.82% 85.91% 80.00% Failed
GOVT 79.41% 83.38% 91.67% Met
PAFA 91.67% 96.25% 84.21% Failed
SOCI 93.33% 98.00% 89.80% Failed
SW N/A
Seven of the nine programs failed to achieve the 5% increase. The most dramatic decline was in Psychology and the most dramatic increase was in Government and History.

Acceptable Target Achievement: Not Met

Recommendations : -Psychology needs special attention in that it was the only program below 80%, at 68%.
-Development of Assistant Chair positions to focus on retention and advising issues and to assist students in the chair's absence, especially in July.
-Request funds for the development of a CAS Advising Center which uses both professional staff advisors and peer advisors
-Presentation of advising data at the College Meeting
-Advising and curriculum review workshops for specific programs, along with better recordkeeping on specific problems within certain programs followed by targeted communications/workshops
-Encouragement of the development of program-specific advising handbooks
-Improving the effeciency of the processing of student forms, requests, and complaints by the Dean's Office. Will develop a system of measurable accountability for the processing of student paperwork.

Reflections/Notes : Some of the failure to increase by 5% can be explained by gravitation to the mean. The score were already so high that about the only way they could go would be down. In the future, need to be more realistic with the objectives.

Substantiating Evidence:

Student satisfaction score 90% or higher.
Indirect - Survey

Findings for Student satisfaction score 90% or higher.

Details/Description: Data will be collected from the Student Satisfaction Survey on student satisfaction with advising. Each CAS Department will score 90% or higher.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Summary of Findings: CRJC = 92.45%
MATH = 93.33%
NTSC = 87.50
NURS = 85%
PSYC = 67.19%
ENFL = 80.00%
GOVT = 91.67%
PAFA = 84.21%
SOCI = 89.80%
SWRK = N/A
Three out of nine of the departments reporting data had a satisfaction score of 90% or more. Special attention will have to be given to Psychololgy whihc did not even reach 70%.

Acceptable Target Achievement: Not Met

Recommendations : -Psychology needs special attention in that it was the only program below 80%, at 68%.
-Development of Assistant Chair positions to focus on retention and advising issues and to assist students in the chair's absence, especially in July.
-Request funds for the development of a CAS Advising Center which uses both professional staff advisors and peer advisors
-Presentation of advising data at the College Meeting
-Advising and curriculum review workshops for specific programs, along with better recordkeeping on specific problems within certain programs followed by targeted communications/workshops
-Encouragement of the development of program-specific advising handbooks
-Improving the effeciency of the processing of student forms, requests, and complaints by the Dean's Office. Will develop a system of measurable accountability for the processing of student paperwork.

Reflections/Notes : Psychology and Performing and Fine Arts experienced major declines.
The Advising Survey showed a slight drop from 85.2% to 84.7% in the percentage of students who were satisfied with advising in the College of Arts and Sciences.

Substantiating Evidence:

4. Expand Collaborations and Partnerships

4. Establish new partnerships and collaborations

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.1.

Measures & Findings

Review the list of MOUs signed with community colleges and high schools.
Indirect - Other

Details/Description: Review the list of MOUs signed with community colleges and high schools. At least two new MOUs will be recorded during this period.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Review the list of MOUs signed with community colleges and high schools.

Summary of Findings: Four Dual Enrollment Agreements were signed with the following Community Colleges:
Fayetteville Technical Community College in Psychology, Math, Biotechnology, and Nursing
Davidson County Community College in Psychology

Acceptable Target Achievement: Exceeded

Recommendations : We need to work on educating faculty about the advantages of dual enrollment agreements and encourage more of them to be established.

Reflections/Notes :

Substantiating Evidence:

Review the list of MOUs with international universities.
Indirect - Other

Details/Description: Review the list of MOUs with international universities which were signed in 2009-2010 which engage CAS academic programs. At least two new MOUs will be recorded during this period.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Review the list of MOUs with international universities.

Summary of Findings: Signed five agreements with:
1. St. George's University in Grenada
2. Inner Mongolia Normal University
3. Baotou Teacher's College, and
4. State Higher Vocational School in Krosno
5. The University of Dar Es Salaam

Implemented the MOU with E.E. Smith High School in the STEM Disciplines

Acceptable Target Achievement: Exceeded

Recommendations : Will continue to seek international agreements, but we may look for other methods of assessment.

Reflections/Notes :

Substantiating Evidence:

Baotou Teaching College (Adobe Acrobat Document)

Inner Mongolia Normal University (Adobe Acrobat Document)

St George University (Adobe Acrobat Document)

State Higher Vocational School in Krosno (Adobe Acrobat Document)

5. Expand Grants and Contracts

5. Increase grant proposals from 43 to 53

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 6.2.0.

Measures & Findings

Data on the amount of money requested in grant proposals.

Details/Description: Data will be obtained from Sponsored Research on the amount of money requested in CAS grant proposals. The amount requested will increase 10%, from $25,000,000 (2008-2009) to $27,500,000 (2009-2010).

Acceptable Target: The amount requested will increase 10%, from $25,000,000 (2008-2009) to $27,500,000 (2009-2010).

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Data on the amount of money requested in grant proposals.

Summary of Findings: The amount requested through the grant proposals submitted by the College of Arts and Sciences increased by 32%, from $25,000,000 to $33,013,533.80. We exceeded our goal of a 10% increase.

Acceptable Target Achievement: Exceeded

Recommendations : We want to build on this success and further increase the number of high-quality grant proposals submitted by the College.
-The Director of Research will review and process all grant-related materials, and process them in an expedited manner
-Letters of Recognition will be generated out of the Dean's Office for each proposal submitted and each grant received
-More efforts will be made to promote those who are successful at writing a grant
-The establishment of Grant-writing team captains will be encouraged in each

deparrtment

Reflections/Notes : We asked for a lot more money, but we also need to evaluate the quailty of the proposals and determine our success rate.

Substantiating Evidence:

Sponsored Research's Annual Report (Adobe Acrobat Document)

Data on the number of grant proposals.
Indirect - Other

Details/Description: Data will be obtained from Sponsored Research on the number of grant proposals submitted by the College of Arts and Sciences. The number of grant proposals will increase from 43 (2008-2008) to 53 (2009-2010).

Acceptable Target: The number of grant proposals will increase from 43 (2008-2008) to 53 (2009-2010).

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Data on the number of grant proposals.

Summary of Findings: The number of grant proposals submited by the College of Arts and Sciences increased from 43 to 50. We failed to reach our goal of 53.

Acceptable Target Achievement: Not Met

Recommendations : -The Director of Research will review and process all grant-related materials, and process them in an expedited manner
-Letters of Recognition will be generated out of the Dean's Office for each proposal submitted and each grant received
-More efforts will be made to promote those who are successful at writing a grant
-The establishment of Grant-writing team captains will be encouraged in each deparrtment

Reflections/Notes : We did improve, but we can do better

Substantiating Evidence:

Sponsored Research's Annual Report (Adobe Acrobat Document)

6. Expand Private Support

6. Increase private contributions from $5,200 to $6,000.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 6.3.0.

Measures & Findings

Data obtained on the amount of money contributed.
Indirect - Other

Details/Description: Data will be obtained from Institutional Advancement on the amount of money contributed to the College of Arts and Sciences Dean's Office. The amount contributed will increase from $5,200 (2008-2009) to $6,000 (2009-2010).

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Data obtained on the amount of money contributed.

Summary of Findings: The total private financial contributions to the College of Arts and Sciences Dean's Office for 2009-2010 was $4700. Not only did we fail to reach our target of $6,000, we actually had a drop in our donations. The good news is that we will be able to support a CAS Global Scholar.

Acceptable Target Achievement: Not Met

Recommendations : Establish a team captain within each department to encorage people to give to the CAS Global Scholar Program.
Start the campaign in early fall
Establish a reward system for giving

Reflections/Notes : The campaign this year was hurt both by a declining economy and a failure to proper launch the campaign early enough.

Substantiating Evidence:

Data obtained on the number of

Findings for Data obtained on the

faculty and staff who contributed money.
Indirect - Other

Details/Description: Data will be obtained from Institutional Advancement on then number of CAS faculty and staff who contributed money to the College of Arts and Sciences Dean's Office. The number will increase from 102 (2008-2009) to 124 (2009-2010).

Acceptable Target: The number will increase from 102 (2008-2009) to 124 (2009-2010).

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

number of faculty and staff who contributed money.

Summary of Findings: The number of faculty/staff making private donations to the CAS Dean's Office was 57. This number is close to half of the number we had last year (102), and we had hoped to increase that number to 124.

Acceptable Target Achievement: Not Met

Recommendations : Establish a team captain within each department to encorage people to give to the CAS Global Scholar Program.
Start the campaign in early fall
Establish a reward system for giving

Reflections/Notes : We must focus more on increasing the number of people giving rather than the amount collected.

Substantiating Evidence: