Report:	Assessment Plan Details for: Department of World Languages and Cultures
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Thursday, February 10, 2011

Measures and Findings

Department of World Languages and Cultures 2010-11

1. Achieve 90% student satisfaction with advisement

Achieve 90% student satisfaction with advisement in the Department of World Languages and Cultures.

Achieve a 90% level of student satisfaction w/advisement

Obtain a 90 percentage level of students' satisfaction with advisement in the department

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.2.,
- UNC Tomorrow: 4.1.1,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Achieve an 90% student satisfaction with advisement
Institution level; Indirect - Survey

Details/Description: Data will be obtained from the advisement survey results during Fall 2010.

Acceptable Target: Achieve 90% of students who respond to the advisement survey with agree or strongly agree that they are satisfied with the quality of advisement

Implementation Plan (timeline): Data will be obtained during the Fall 2010 and Spring 2011.

Key/Responsible Personnel: Dr. Jane Peacock

Supporting Attachments:

Findings for Achieve an 90% student satisfaction with advisement

Summary of Findings: Mid-year findings show that 85.7% of majors responded that they agree or strongly agree that they were generally satisfied with the quality of advisement based on the Fall 2010 advising survey. Spring 2011 results will be available in May 2011.

Acceptable Target Achievement: Not Met

Recommendations : Faculty will discuss and brainstorm new strategies for improvements in advisement.

Reflections/Notes :

Substantiating Evidence:

Fall 2010 Advisement Survey WLC (Microsoft Excel)

Graduating senior survey
Institution level; Indirect - Survey

Details/Description: Results from the senior survey administered during May 2010 showed a rating of 2.7 out of 4. Data will be used as baseline.

Acceptable Target: A target overall rating of 3.0 out of 4 will be achieved.

Implementation Plan (timeline): The Chair and Assistant Chair will obtain the results from the Senior survey in May 2011.

Key/Responsible Personnel: Chair and Assistant Chair

Supporting Attachments:

Findings for Graduating senior survey

Summary of Findings: No mid-year findings. Data from the Graduating Senior Survey will be available in May 2011.

Acceptable Target Achievement: Not Met

Recommendations : Results of findings will be available by end of Spring 2011.

Reflections/Notes :

Substantiating Evidence:

Graduating Senior Survey May 2010 (Microsoft Excel)

2. Increase persistence rate in the majors

Achieve 80% persistence rate in the Spanish majors.

Achieve an 80%

Measures & Findings

persistence rate in the Spanish majors

A baseline of persistence rate for Spanish majors will be established during the Fall 2010 semester with the newly formed Department. Previous persistence data included both English and Spanish majors.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.,
- USA- SACS-Comprehensive Standards (Section 3): 3.3.1.2

Retention Rate of Spanish Majors
Program level; Direct - Other

Details/Description: Retention rate of majors will be calculated based on students retained in Fall 2010.

Acceptable Target: 80% of students will be retained

Implementation Plan (timeline): Retention rate of students will be obtained during Fall 2010 and Spring 2011

Key/Responsible Personnel: The Chair and Assistant Chair will be responsible for obtaining the data

Supporting Attachments:

Retention Rate of Spanish Majors Fall 2010 (Microsoft Excel)

Findings for Retention Rate of Spanish Majors

Summary of Findings: Midyear findings show that 78.6% of Spanish majors were retained during Fall 2010. Retention data will be obtained during Spring 2011.

Acceptable Target Achievement: Not Met

Recommendations : Specific strategies to improve retention will be examined such as increasing supplemental instruction and tutoring.

Reflections/Notes :

Substantiating Evidence:

May_2010_Graduating_Senior_Survey_Respondants_Who_Graduated_English_and_Foreign_Languages_Results (1).xls (Microsoft Excel)

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Details/Description:

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for s

Summary of Findings: Findings will be made available by the end of the Spring of 2011

Acceptable Target Achievement:

Recommendations : Recommendations will be made after findings in Spring 2011

Reflections/Notes :

Substantiating Evidence:

3. Reduce D/F/W rates

Reduce D/F/W rates in specific Spanish and foreign language courses.

Reduce D/F/W rates

Reduce D/F/W rates in Spanish courses

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.,
- USA- SACS-Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Decrease D/F/W rates
Program level; Direct - Other

Details/Description: Develop a tutoring program to provide additional support for students in danger of receiving lower grades

Acceptable Target: End of Spring 2011

Implementation Plan (timeline): End of Spring 2011

Key/Responsible Personnel: Assistant Chair

Supporting Attachments:

Findings for Decrease D/F/W rates

Summary of Findings: No findings yet, until end of Spriing 2011

Acceptable Target Achievement: Not Met

Recommendations : Recommendations will be made after fiindings

Reflections/Notes :

Substantiating Evidence:

Decrease D/F/W rates
Program level; Direct - Other

Details/Description: Encourage the use of the software and support available in the language lab, such as CAN-8, Rosetta Stone, etc.

Acceptable Target: End of Spring 2011

Implementation Plan (timeline): End of Spring 2011

Key/Responsible Personnel: Department Chair

Supporting Attachments:

Findings for Decrease D/F/W rates

Summary of Findings: Findings will be made available at the end of Spring 2011

Acceptable Target Achievement: Not Met

Recommendations : Recommendations will be made after the findings

Reflections/Notes :

Substantiating Evidence:

FALL2010 Grade Distribution-Spanish.xls (Microsoft Excel)

4. Increase Enrollment

Increase the number of students enrolling in the B.A. and B.S. Spanish majors

Redistribute the 75 credits

Measures & Findings

for the BA in Spanish

Advertise enhanced program curriculum for BA and BS in Spanish and Spanish minor.

Mapped to:

- USA- SACS-Comprehensive Standards (Section 3): 3.3.1.1

Advertise enhanced program and curriculum for BA and BS in Spanish and Spanish Minor
Program level; Indirect - Other

Details/Description: Advertise our enhanced BA and BS and Spanish Minor programs to studensts on Departmental website and via the use of newly created brochures.

Acceptable Target: Reach at least 10 % of the FSU student body each academic semester

Implementation Plan (timeline): Produce the course brochures during the fall of 2010 and disseminate them in the spring of 2011. Place information about majors and minor on department website in the fall of 2010.

Key/Responsible Personnel: Dr. Milena Hurtado and Dr. Hongbing Zhang

Supporting Attachments:

No Findings Added to Advertise enhanced program and curriculum for BA and BS in Spanish and Spanish Minor

5. Assess Program Learning Outcomes

1. Improve communication skills

Improve communication skills so that 85% of majors will reach acceptable proficiency based on selected course assignments for both BA and BS Spanish programs

Mapped to:

- USA- SACS-Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Communication skills rubrics
Course level; Direct - Student Artifact

Details/Description: Rubric evaluations of presentations, compositions, and reading comprehension tests in SPAN 211, 212, 230, 240, 311, 312.

Acceptable Target: 85% of students will reach acceptable proficiency in all assessments of communication skills

Implementation Plan (timeline): During the fall 2010 and Spring 2011 semesters, common rubrics will be used to assess communication skills in the above courses listed

Key/Responsible Personnel: Dr. Jose Franco

Supporting Attachments:

No Findings Added to Communication skills rubrics

New course development and implementation (SPAN 240)
Course level; Direct - Student Artifact

Details/Description: Rubric evaluations of communication skills for the new course SPAN 240 will be used to assess specific skills needed based on last year's assessment of this learning outcome.

Acceptable Target: 85% of students will reach acceptable proficiency in communication assignments in SPAN 240

Implementation Plan (timeline): SPAN 240 will be taught for the first time during Spring 2011. Rubric evaluations will be conducted on students during this time.

Key/Responsible Personnel: Faculty teaching SPAN 240

Supporting Attachments:

No Findings Added to New course development and implementation (SPAN 240)

2. Improve critical thinking skills

Improve critical thinking skills from 80% to 90% of majors achieving proficiency based on research papers for both BA and BS Spanish programs

Mapped to:

- USA- SACS-Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Rubric evaluation of research papers assigned
Course level; Direct - Student Artifact

Details/Description: Rubric evaluations will be used to assess students' criticial thinking skills based on research papers written in upper level courses: SPAN 321, 331, 341, 420, 441, and EDUC 460

Acceptable Target: 90% of students will reach acceptable proficiency

Implementation Plan (timeline): Students will be assessed during the Fall 2010 and Spring 2011 semesters in which the following courses will be taught: SPAN 321, 331, 341, 420, 441, and EDUC 460.

Key/Responsible Personnel: Assistant Chair

Supporting Attachments:

No Findings Added to Rubric evaluation of research papers assigned