Report:	Assessment Plan Details for: Department of Government and History
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Thursday, February 10, 2011

Measures and Findings

Unit Goals

Increase retention rates of majors across all disciplines.

At least 80% of students who enrolled will reenroll

At least 80% of students who enrolled in spring 2010 who did not earn a degree will reenroll in spring 2011 The current rate is 74.5%.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.2

Measures & Findings

Increase in re-enrollment among returning students.
Program level; Direct - Other

Details/Description: The key measure is the of the university standard of considering all student enrolled in Spring 2010 who did not complete a degree in that academic year and determine the percentage who re-enroll in Spring 2011.

Acceptable Target: The percentage will be at least 80% as opposed to the 74.5 of spring 2010.

Implementation Plan (timeline): Fall 2010-Spring 2011

Key/Responsible Personnel: The entire faculty under the leadership of Dr. Dianne White-Oyler.

Supporting Attachments:

No Findings Added to Increase in re-enrollment among returning students.

The percentage number of male student retained.
Program level; Direct - Other

Details/Description: The percentage number of male students retained will increase from teh current 64.5 to at least 70%

Acceptable Target: 70% of male returns will reenroll.

Implementation Plan (timeline): Fall 2010-Spring 2011

Key/Responsible Personnel: FAculty

Supporting Attachments:

No Findings Added to The percentage number of male student retained.

Student satisfaction with advisement

Measures & Findings

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5., 1.4.0., 1.5.0., 1.5.1.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Academic advisement among graduating Seniors

Program level; Indirect - Survey

Details/Description: Graduating Seniors will rate advisement in the major as being exceptional(3.7 out of 4) in the graduating senior survey.

Acceptable Target: a minimum of 3.7 out of a possible 4

Implementation Plan (timeline): Fall 2010 - Spring 2011

Key/Responsible Personnel: faculty

Supporting Attachments:

No Findings Added to Academic advisement among graduating Seniors

Increase in student satisfaction with advisement.

Program level; Indirect - Survey

Details/Description: The department has implemented the AIM Program (Advisement Improvement Mandate), which requires faculty advisors to begin working with students no later than first semester for junior year to plan for degree completion. 100 %of faculty members have received Advisor Certification by completing workshops offered by the Transfer and Advisement Center. The department will continue to use PIN number procedure to require all majors to consult their advisor before registering for courses. Based on pre-registration numbers in May and June, the department will contact students who have not pre-registered to determine how to provide needed assistance. The university Advisement Survey will be used to determine the effectiveness of these efforts. At least 85 % will either agree or strongly agree that they are satisfied with Academic advisement in the department.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Increase in student satisfaction with advisement.

Summary of Findings: Fall 2010, when asked about the academic advisement they received in the department, 85.7% expressed satisfaction with the quality of advisement they received. This compares favorably with the numbers for Fall 2009 (81%) and Fall 2008(45.5)

Acceptable Target Achievement: Exceeded

Recommendations : It recommended that the departmental leadership should continue to use all possible means of conveying this importance of quality advisement to retention efforts. This topic is inculded in every faculty meeting.

Reflections/Notes :

Substantiating Evidence:

Advisement survey result Fall 2010 (Adobe Acrobat Document)

Reduction in DFW grades given in 2010-2011

Measures & Findings

Means of Assessment & Criteria for Success – The department will provide increased academic support, especially in courses with high rates of D, F, W final grades. Faculty will use Extension Grade Contracts as part of the expanded Extension Grade policy to encourage students to participate in academic support. (The Extension Grade Policy permits students who participate in a structured academic support program to earn an EX grade, rather than a D or F if they complete all course requirements and the required academic support activities. They lose the benefit of the EX grade if they do not re-enroll in the course in the next semester.) As a result of these efforts, the D, F, W rates will be reduced by .05 percentage points across all courses in the department

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.3., 1.4.4.

Reduction in DFW grades

Course level; Direct - Other

Details/Description: Means of Assessment & Criteria for Success – The department will provide increased academic support, especially in courses with high rates of D, F, W final grades. Faculty will use Extension Grade Contracts as part of the expanded Extension Grade policy to encourage students to participate in academic support. (The Extension Grade Policy permits students who participate in a structured academic support program to earn an EX grade, rather than a D or F if they complete all course requirements and the required academic support activities. They lose the benefit of the EX grade if they do not re-enroll in the course in the next semester.) As a result of these efforts, the D, F, W rates will be reduced by .05 percentage points across all courses in the department

Acceptable Target: As a result of these efforts, the D, F, W rates will be reduced by .05 percentage points.

Implementation Plan (timeline): Fall 2010-Spring 2011

Key/Responsible Personnel: Faculty

Supporting Attachments:

Findings for Reduction in DFW grades

Summary of Findings: For fall 2010, the percentage of DFW grades in each program is as follows- GEOG 17.6%, HIST 24.89%, POLI 12.5%, PHIL 34.92% The departmental average is 22.9%

Acceptable Target Achievement: Met

Recommendations : PHIL 110(Critical Thinking) is still the most challenging in terms of the high incidence of DFW grades. The faculty teaching this course have met and recommended that more smart classrooms be made available for all sections of this course. Furthermore they are recommending that intensive use of supplementary instruction by mandating that students who C or below, must attend SI sessions during the course of the semester. The faculty is still deciding the mechanism for effective implementation of this proposal. Nevertheless, changes will be made by fal 2011.

Reflections/Notes :

Substantiating Evidence:

Enhance learning effectiveness and outcomes

Improve Critical Thinking Skills

In 2010-11, all degree granting academic programs within the department of Government and History will assess Critical Thinking Skills

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.1., 1.1.2.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Assessment of Critical Thinking Skills through each program's Capstone Course

Course level; Direct - Student Artifact

Details/Description: The faculty in the Geography, History, and Political Science degree programs will employ capstone courses that assess Critical Thinking skills in their respective programs. In spring 2011 semester, the capstone courses will incorporate at least one CLA-like assignment.

Acceptable Target: 65% of students will successfully demonstrate Critical Thinking Skills in their writing as designated by their program outcomes, and spring 2011, 65% of students will successfully complete the CLA-like assignments in their respective Capstone Courses.

Implementation Plan (timeline): Fall 2010 and Spring 2011

Key/Responsible Personnel: Faculty in Geography, History and Political Science.

Supporting Attachments:

No Findings Added to Assessment of Critical Thinking Skills through each program's Capstone Course

CLA satisfactory scores across disciplines

Course level; Direct - Exam

Details/Description: Faculty will incorporate multiple strategies in their courses to improve student's skills in critical thinking, analytical reasoning, and writing

No Findings Added to CLA satisfactory scores across disciplines

communication. One of these strategies will be classroom use of CLA performanance tasks, which consist in document libraries, scenario essay prompts, and grading rubrics. The faculty will report on these strategies in the Student Learning Outcomes Assessment Record.

Acceptable Target: 60% of students in PHIL 110, select POLI 210, GEOG 220 and other 100-200 level courses in which CLA performance tasks are administered will earn an overall score of 3(Developing) or better on the performance task. 75% of students in 300-400 classes in CLA performance tasks are administered will earn an overall score of 3(Developing) or better on the performance task.

Implementation Plan (timeline): During 2010- 2011 academic year, CLA-like performance tasks will be generated by faculty of the three disciplines within the department during spring 2011 and then administered in the capstone courses, and graded by those faculty. Other courses in the disciplines will begin to add the CLA-like component to their requirements in spring 2011.

Key/Responsible Personnel: All faculty, with Dr. Greg Sadler acting as the CLA coordinator, will be responsible for gathering, compiling and reporting data. The faculty teaching the capstone courses in each program.

Supporting Attachments:

Pre-test/Post-test assessment of learning in Philosophy 110 (Critical Thinking)

Course level; Direct - Exam

Details/Description: All professors teaching Philosophy 110 will give a pre-test at the beginning of each semester and a post-test at the end of each semester. The pre-test and the post-test are based on the stated learning outcomes of the course. The purpose of the pre-test/post-test strategy is to determine whether students are actually learning what they are supposed to be learning in the course.

Acceptable Target: The mean score for each semester's cohort of Philosophy 110 students will increase by 35% from pre-test to post-test.

Implementation Plan (timeline): During the last Christmas break, the Philosophy faculty developed a pre-test/post-test. They used it in spring 2010 and will use it again in fall 2010. Philosophy faculty will review it during the fall to determine whether revisions are needed for spring 2011.

Key/Responsible Personnel: After administering the pre-test and the post-test, Philosophy faculty members will give the student answer sheets to the Philosophy Coordinator, Dr. Greg Rich. Besides taking the answer sheets to the FSU Testing Office for tabulation, Dr. Rich will report on the results.

Supporting Attachments:

Findings for Pre-test/Post-test assessment of learning in Philosophy 110 (Critical Thinking)

Summary of Findings: The pre-test/post test strategy in Phil 110 continues to be an attempt to answer the question "How do we know whether students are learning what they are supposed to be learning in the course?" For fall 2010, the 32% increase in the average number of correct answers from pre-test to post test provides evidence that this course is successfully achieving its learning outcomes.

Acceptable Target Achievement: Met

Recommendations : Lessons from this experience in Phil 110 is being used to improve proram outcomes in this key course. The History program will conduct its pre-test/post-test this spring while other programs are strongly encourage to follow suit.

Reflections/Notes :

Substantiating Evidence:

PHIL 110- Pre-test/Post-Test-FALL 2010 (Word Document (Open XML))

Report on Leaning Outcomes-PHII 110-fall 2010

Philosophy meeting-Recommendations to improve DFW (Word Document (Open XML))

Minutes of meeting where improving DFW was discussed.

Improve Writing Skills

Mapped to:

- History Program Level Objectives: Analyze Significant Historical Events, Apply Latest Technology, Evaluate Contributions of Specific Groups, Evaluate Major Historical Figures, Examine Major Historical Interpretation, Identify and distinguish historical eras/periods, Mechanics of Term Paper Writing,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Assessment of Writing Skills in each program's Capstone Courses
Course level; Direct - Student Artifact

Details/Description: The Faculty in Geography, History, and Political Science will employ writing assignments in their respective program Capstone Courses that will include the assessment of the Writing Skills outlined in the program outcomes

Acceptable Target: 65% of students will successfully demonstrate the Writing Skills designated in the program outcomes in the Capstone Course.

Implementation Plan (timeline): Fall 2010 and Spring 2011

Key/Responsible Personnel: Faculty in Geography, History, and Political Science

Supporting Attachments:

No Findings Added to Assessment of Writing Skills in each program's Capstone Courses

Use of Sources
Course level; Direct - Student Artifact

Details/Description: The Faculty in Geography, History, and Political Science will employ writing assignments in the repective programs' Capstone Courses that assess the use of sources as designated in their respective program outcomes.

Acceptable Target: 65% of students will successfully write papers applying a range of sources designated in the program oucomes.

Implementation Plan (timeline): Fall 2010 and Spring 2011

Key/Responsible Personnel: Faculty in Geography, History, and Political Science

Supporting Attachments:

No Findings Added to Use of Sources

Increase Enrollment in Low Productivity Programs.

Increase the number of declared majors and graduates.

The three low productivity programs- Geography(BA), Intelligence Studies (BA) and Political Science (MA) will increase the number of declared majors and graduates.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.3.,
- USA- SACS- Comprehensive Standards (Section 3): 3.1.1

Measures & Findings

Establish a Certificate Program in GIS
Program level; Direct - Other

Details/Description: A new certificate program in Geographic Information Systems will be developed and process for approval by the Chancellor and UNC-GA.

Acceptable Target: Approved for Fall 2011 intake of students

Implementation Plan (timeline): Fall 2010-2011.

Key/Responsible Personnel: Drs Rakesh Maholtra and Allen Roberts.

Supporting Attachments:

No Findings Added to Establish a Certificate Program in GIS

Increase in the number of external partnerships and internships.
Program level; Direct - Other

Details/Description: Political Science Program will accelerate two internship programs: Public Service Internship and

No Findings Added to Increase in the number of external partnerships and internships.

Legal Studies Internship programs. The internship programs will be broad and cooperate with the US Department of Education, Offices of Senators and House Representatives of North Carolina, Cumberland County Courts – District 12, and the City of Fayetteville.
The History program has had internships with The Museum of the Cape Fear, Fayetteville Transportation Museum, the Airborne Special Ops Museum and a partnership in conducting oral history with the Sandhills Family Heritage Association and one planned with Airborne Special Ops Museum for spring 2011.

Acceptable Target: Each Political Science internship program will have 5 interns at the initial stage.
History outreach will continue with a minimum of one per semester.

Implementation Plan (timeline): Fall 2010 – Spring 2011

Key/Responsible Personnel: Public Service Internship Program (Dr. Boakye-Sarpong and Dr. Lheem) and Legal Studies Internship Program (Dr. Johnson and Dr. Lheem)
History Internship (Dr. Dianne White-Oyler) and History Partnership (Drs. Stanley Johnson, Linda Tomlinson, and Dianne White-Oyler)

Supporting Attachments:

Increase in the number of majors in Geography.
Direct - Student Artifact

Details/Description: The department will enhance the techinical capability of the Geography program by adding new courses in highly attractive sub-areas such as GIS and Remote Sensing.

Acceptable Target: Enrollment Data will be collected in Spring 2010 and the criteria of success will be 100% increase in the number of Geography majors currently 8 .

Implementation Plan (timeline): Fall 2010-Spring 2011.

Key/Responsible Personnel: Dr. Rakesh Maholtra and Dr. Allen Roberts for Geography.

Supporting Attachments:

Findings for Increase in the number of majors in Geography.

Summary of Findings: In January 2011, midpoint of the plan year, the number of geography major stands at 24 representing a 200% increase in size of majors.

Acceptable Target Achievement: Exceeded

Recommendations : It is recommended that the progarm continues to develop technical course in GIS and Remote Sensing to attract new majors. The promise of new technical courses is responsible for this increases. Secondly, aggressive recruiting and establishment of a Geography Club have been critical.

Reflections/Notes :

Substantiating Evidence:

Enhance graduate programs in department

Strengthen existing MA in Political Science

Measures & Findings

Enhance graduate programs in department by strengthening the existing MA in Political Science

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.1.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Implement a new MPA program
Program level; Direct - Other

Details/Description: A designed MPA proposal will be submited for approval to the Office of Academic Affairs

Acceptable Target: program approval.

Implementation Plan (timeline): Fall 2010 - Spring 2011

Key/Responsible Personnel: Drs Mogkuo, Ma and DeLone

Supporting Attachments:

Findings for Implement a new MPA program

Summary of Findings: A revised MPA proposal was sent to the Office of Academic Affairs last week(January 31, 2011) and deep discussions are ongoing to ensure that the quality of the proposal, especially the areas of specialization, is strong enough for eventual approval by UNC-General Administration.

Acceptable Target Achievement: Met

Recommendations : It is recommended that faculty involve should strengthen the Rural Sustainability component of the proposal

Reflections/Notes :

Substantiating Evidence:

Online MA in Political Science
Program level; Direct - Other

Details/Description: 2.The Online Masters of Arts in Political Science will be identical in course content, requirement, and work load to the residential MA degree program in political science. It features a broad array of methodologically sophisticated, theoretically grounded, and empirically oriented graduate courses, to graduate students in the state, across the nation, and anywhere in the world.

3.Review and revise the MPA proposal for resubmission to along all appropriate institution levels.

Acceptable Target: 1. The MA in Political Science (online) proposal should be completed and reviewed by appropriate levels including the department, the college, and the university.
3. MPA will be approved and ready to admit students in Fall 2011.

Implementation Plan (timeline): Fall 2010-Spring 2011.

Key/Responsible Personnel:

MA in Political Science(Online)Drs Lheem,

Supporting Attachments:

Findings for Online MA in Political Science

Summary of Findings: Since the University decided to discontinue existing MA in Political Science program, work on the online version have ceased.

Acceptable Target Achievement: Not Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Reestablish the MA in History Program- Seated and Online
Program level; Direct - Other

Details/Description:

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Reestablish the MA in History Program- Seated and Online

Summary of Findings: Since this degree program is not a priority item for the University, no significant work has been done to "re-establish" the MA in History program.

Acceptable Target Achievement: Not Met

Recommendations : It is recommended that the History faculty should continue a low level efforts that will allow them to have a "ready-to-go" proposal whenever the moratorium on new degree program requests are lifted.

Reflections/Notes :

Substantiating Evidence:

Increase the intensity of active and collaborative learning

Increase the intensity of active and collaborative learning

Increase the intensity of active and collaborative learning from current 3.28 out of 4 to 3.5 on senior survey (Items 4 & 8).

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3., 1.2.5.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Increase in the level of satisfaction in collaborative learning.
Indirect - Survey

Details/Description: University will administer a senior Survey and supply the department with results. The criteria for success will an increase in the average of senior students who report satisfaction in the level of collaborative learning they experienced. Items # 4 and 8 of the survey instrument.

Acceptable Target: 3.5

Implementation Plan (timeline): Fall 2010 and Spring 2011

Key/Responsible Personnel: Entire faculty

Supporting Attachments:

No Findings Added to Increase in the level of satisfaction in collaborative learning.

Improve the integration of multiple sources in projects

Improve the integration of multiple sources projects

Improve the integration of multiple sources in students' projects

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.4.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Integration of multiple projects .
Indirect - Survey

Details/Description: University will administer the Graduating Senior Survey and supply the department with results. The criteria for success will an increase in the departmental score 1.5 out of 4 to at least 2.0.(items 89 & 90 on Graduating Senior Survey)

Acceptable Target: 2.0 out of 4.

Implementation Plan (timeline): Fall 2010 and Spring 2011.

Key/Responsible Personnel: Faculty that teach senior seminars and capstone.

Supporting Attachments:

No Findings Added to Integration of multiple projects .

Strengthen Faculty/Student Intellectual Pursuit

Extend and strengthen department's professional

Measures & Findings

service.

Extend and strengthen department's professional service, outreach and other extracurricular activities that will increase the percentage of students who are globally competitive.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.1.1., 4.1.4.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.5

Faculty participation in Community service will increase
Other level; Direct - Other

Details/Description: the faculty will participate in variety of projects with the community at large.

Acceptable Target: Establish Historical society, reconnect with Aveaboro Museum and Oral History Projects.

Implementation Plan (timeline): Fall 2010-Spring 2011.

Key/Responsible Personnel: History Faculty.

Supporting Attachments:

No Findings Added to Faculty participation in Community service will increase

Faculty pubications in peer review journals and publications
Other level; Direct - Portfolio

Details/Description: Departmental faculty will submit for publication in peer reviewed academic outlets at least 10 articles as compared to the current 6.

Acceptable Target: Ten articles.

Implementation Plan (timeline):

Key/Responsible Personnel: Faculty

Supporting Attachments:

No Findings Added to Faculty pubications in peer review journals and publications

Grant Proposals submitted for funding by the faculty
Other level; Direct - Portfolio

Details/Description: Faculty will submit Office of Sponsored Research at least eight proposals for funding to internal and external funding agencies. The Office of Sponsored research will process these proposla and will report to the department the totla of such proposals at the end of the academic year.

Acceptable Target: Eight is the target number of proposals.

Implementation Plan (timeline): Fall 2010-11

Key/Responsible Personnel: Faculty

Supporting Attachments:

No Findings Added to Grant Proposals submitted for funding by the faculty

The numbers of Faculty/student activities and events will increase substantially
Direct - Other

Details/Description: There will be an increase in the numbers of activities and events that promote faculty and student intellectuall interaction. These activities include Global Literacy panel discussions, traditional departmental lectures, Model UN Conference, faculty seminars, collaborative student-faculty publications, and collaborative student-faculty conference presentations. The total number of these will be the means of assessing success.

Acceptable Target: The benchmark is at least 25 activities as opposed to 10 during 2008-09

Implementation Plan (timeline): Fall 2010- Spring 2011

Key/Responsible Personnel: Department global lecture series(Dr. Greg Rich), Model UN (Dr. Lheem), History Club and Phi Alpha Theta Conference (Drs. Walsh and White-Oyler)

Supporting Attachments:

Findings for The numbers of Faculty/student activities and events will increase substantially

Summary of Findings: The department has presented 5 Global Literacy lectures series and is on track to complete 12 of this faculty led ,interactive sessions on global issues this year.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Global Literacy Series-Mid-Year Report 2010-11 (Word Document (Open XML))

Promote graduate student success

Increase efforts to recruit, retain and graduate

Promote graduate student success by increasing efforts to recruit, retain and graduate more students in the Master's of Arts in Political Science.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.1.4.

Measures & Findings

Increase majors and MA in Political Science recipients
Direct - Student Artifact

Details/Description: Graduation and retention data will be collected in spring 2010 and the criteria for success is a 20% increase in the number of majors and number of MA in political science recipients in 2009-10 academic year.

Acceptable Target: At least 10 students will be enrolled as MA in Political Science majors and at 3 students will receive their graduate degree by spring 2010 commencement.

Implementation Plan (timeline): Fall 2010 and Spring 2011.

Key/Responsible Personnel: Dr. Ngozi Kamalu, the Coordinator of the MA program.

Supporting Attachments:

Findings for Increase majors and MA in Political Science recipients

Summary of Findings: This program has been officially discontinued. Therefore, no new recruitment efforts are needed.

Acceptable Target Achievement: Not Met

Recommendations :

Reflections/Notes :

Substantiating Evidence: