Report:	Assessment Plan Details for: Department of Government and History
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

Unit Goals

Improve persistent rate of majors from current 69.9% to 80%

At least 80% of students who enrolled will reenroll

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

Reduction in D, F, W rates
Other level; Direct - Other

Details/Description: Means of Assessment & Criteria for Success – The department will provide increased academic support, especially in courses with high rates of D, F, W final grades. Faculty will use Extension Grade Contracts as part of the expanded Extension Grade policy to encourage students to participate in academic support. (The Extension Grade Policy permits students who participate in a structured academic support program to earn an EX grade, rather than a D or F if they complete all course requirements and the required academic support activities. They lose the benefit of the EX grade if they do not re-enroll in the course in the next semester.) As a result of these efforts, the D, F, W rates will be reduced by .05 percentage points across all courses in the department:

Acceptable Target: As a result of these efforts, the D, F, W rates will be reduced by .05 percentage points. Thus, not than 20.85% of the total grades given in the department will be D.F.W

Implementation Plan (timeline): Fall 2009 - Spring 2010

Key/Responsible Personnel: All the faculty

Supporting Attachments:

Findings for Reduction in D, F, W rates

Summary of Findings: Data collected in fall 2009 and spring 2010 indicate a marginal reduction in the percentage number of DWF grade given in the department. The number this year is 20.1% and compare to last years 21.6% and better than the targeted 20.85.

Acceptable Target Achievement: Exceeded

Recommendations : The eventual goal is to reduce this percentage to less than 20%. Therefore, the faculty will continue to monitor students, identify at risk students through intensive mentoring and will continue to work with the University College programs such as the supplemetary instruction(SI) and the extended grade system.

Reflections/Notes :

Substantiating Evidence:

Grade Describution F09(1).xls (Microsoft Excel)

GRADE Distribution-sp10(1).xlsx (Excel Workbook (Open XML))

The Advisement Survey will be used to determine the effectiveness
Indirect - Survey

Details/Description: The department has implemented the AIM Program (Advisement Improvement Mandate), which requires faculty advisors to begin working with students no later than first semester for junior year to plan for degree completion. 100 %of faculty members have received Advisor Certification by completing workshops offered by the Transfer and Advisement Center. The department will continue to use PIN number procedure to require all majors to consult their advisor before registering for courses. Based on pre-registration numbers in May and June,

Findings for The Advisement Survey will be used to determine the effectiveness

Summary of Findings: 91.7% of students expressed satisfaction with their advisement.

Acceptable Target Achievement: Exceeded

Recommendations : The Department will cotinue to insist that all students should see their advisor and obtain pin # before registering for any course.

Reflections/Notes :

Substantiating Evidence:

the department will contact students who have not pre-registered to determine how to provide needed assistance. The university Advisement Survey will be used to determine the effectiveness of these efforts. At least 85 % will either agree or strongly agree that they are satisfied with Academic advisement in the department.

Acceptable Target: At least 85 % will either agree or strongly agree that they are satisfied with Academic advisement in the department

Implementation Plan (timeline): Fall 2009 - Spring 2010

Key/Responsible Personnel: All faculty

Supporting Attachments:

Demonstrate effectiveness in outcomes and engagement

Demonstrate effectiveness in terms of learning outcomes

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.1., 1.1.2.

Measures & Findings

Assessment of student learning in courses
Indirect - Survey

No Findings Added to Assessment of student learning in courses

Details/Description: Based on assessment of student learning in courses and review of program learning outcomes, faculty have identified the following to programs learning outcomes for department wide improvement efforts in 2009 – 10. ____ _____. Faculty will employ multiple strategies for assessing these outcomes in their classes.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

CLA satisfactory score
Direct - Exam

No Findings Added to CLA satisfactory score

Details/Description: Faculty will incorporate multiple strategies in their courses to improve critical thinking, analytical reasoning, and writing skills. The faculty will report on these strategies in the Student Learning Outcomes Assessment Record. The faculty will require seniors in degree program to complete the FSU – CLA to be administered in March 2010. At least 75% of students will earn a score of satisfactory on this assessment.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Increase Enrollment in all undergraduate programs

Increase the number of declared majors and graduates

Measures & Findings

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.3.

Increase in the number of majors
Direct - Student Artifact

Details/Description: Enrollment Data will be collected in Spring 2010 and the criteria of success will be 100% increase in the # of Geography majors currently 14, and at least 20 declared majors in Intelligence Studies

Acceptable Target: Number of Geography majors will beat least 28 and the number of decpared majors in Intelligence Studies will be 20.

Implementation Plan (timeline):

Key/Responsible Personnel: Dr. Ademiluyi and Mr. Dennis Nathaniel (Geography); Dr. David Gray and James Mr. Boling(Intelligence Studies)

Supporting Attachments:

Findings for Increase in the number of majors

Summary of Findings: Data collected in Springs indicate a sharp drop in the number Geography majors,only 8 and 4 minors. Intelligence studies has not been deployed as a major program.

Acceptable Target Achievement: Not Met

Recommendations : With the addition of two new faculty members in geography, the Department will have the opportunity to implement all the strategies needed to build a solid base for the Geography program. Though Intelligence studies was approved as major program by UNC-GA , the department is awaiting the approval of SACs before the implementation of the program.

Reflections/Notes : The projections for enrollment increase in geography was far too optimistic thus, we now realize that the targeted number could not have been achieved. Even with the addition of the new staff members, next year's projections should be more realistic.
Intelligence Studies- It was a mistake to have included this program as part of the outcomes. Whether or not this program was going to be available would have been outside the control of the department. The program was approved in Nov. 2009 but the first cohort may not enroll until spring 2011.

Substantiating Evidence:

LIST of Majors in G&H (Excel Workbook (Open XML))

Increase the intensity of active and collaborative learning

Increase the intensity of active and collaborative learning

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3., 1.2.5.

Measures & Findings

Criteria for success will increase (NSSE)
Indirect - Survey

Details/Description: University will administer the NSSE Survey and supply the department with results. The criteria for success will increase in the percentage of students who report satisfaction in the level of collaborative learning they experienced.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Criteria for success will increase (NSSE)

Summary of Findings: Results for the 2010 NSSE students' survey are not available at the time of this report. However, the May 2010 senior survey do contain several items that do shed light on the departments' efforts in increasing the intensity of active and collaborative learning across the program offerings.
Items # 43 and 44 solicited students' impressions of collaborative learning in courses taken in the department. In each case, students rated their experiences as 2.8 and 2.7 out of 4.0. These scores compare favorably to FSU average of 3.1.

Acceptable Target Achievement:

Recommendations : It is recommended that the department should design strategies to improve these results for the 2010-11 academic year.

Reflections/Notes : Graduating senior Survey should be used for measure this goal because the results are more easily available.

Substantiating Evidence:

Improve the integration of multiple sources in projects

Improve the integration of multiple sources projects

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.4.

Measures & Findings

Integration of multiple projects (NSSE)
Indirect - Survey

Details/Description: University will administer the NSSE Survey and supply the department with results. The criteria for success will an increase in the departmental score of 3.22 to at least 3.35 which is the FSU average.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Integration of multiple projects (NSSE)

Summary of Findings: NSSE results are not available. However, items # 88 and 89 on the 2010 Graduating Senior Survey, direct address this issue. The Department scored only 1.2 out of 4. According to the graduates, this is an indication that the degree programs need to institute capstone courses.

Acceptable Target Achievement:

Recommendations : It is recommedned that each program should develop a capstone course taht will capture the essence of each program and encourage the integration of multple source in students' projects

Reflections/Notes :

Substantiating Evidence:

Enhance graduate programs in department

Enhance graduate programs in department

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.1.

Measures & Findings

Additional programs
Direct - Other

Details/Description: Appropriate proposals will be submitted through all UNC channels of approvals and the criteria for success will be at least two additional master's program will be online and ready to admit new students by Fall 2010.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Additional programs

Summary of Findings: Only one new program, BA in Intelligence Studies has so far been approved by UNC-GA. The fate of the MA in International Studies and the MPA in Public Administration is waiting for further review by FSu Office of Academic Affairs. The MA in Environmental Studies has been transfered out of the department.

Measures designed to strenghten the MA in Piltical Science have not been fully implemented. The faculty is at a beginning stage of revising the curricullum.

Acceptable Target Achievement: Not Met

Recommendations : It is recommended that the departmental faculty in charge of this new programs should redouble their efforts in thoroughly restructuring these two programs and make them acceptable to the Provost.

Reflections/Notes :

Substantiating Evidence:

Promote graduate student success

Increase efforts to recruit, retain and graduate

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.1.4.

Measures & Findings

Increase majors and MA in Political Science recipients

Direct - Student Artifact

Details/Description: Graduation and retention data will be collected in spring 2010 and the criteria for success is a 20% increase in the number of majors and number of MA in political science recipients in 2009-10 academic year.

Acceptable Target: At least 10 students will be enrolled as MA in Political Science majors and at 3 students will receive their graduate degree by spring 2010 commencemnet.

Implementation Plan (timeline): Fall 2009 and Spring 2010.

Key/Responsible Personnel: Dr. Ngozi Kamalu, the Coordinator of the MA program

Supporting Attachments:

Findings for Increase majors and MA in Political Science recipients

Summary of Findings: As of spring 2010, only 5 students are enrolled in the MA program and only 1 candidate received an MA degree in Political Science in 2009-10 academci year.

Acceptable Target Achievement: Not Met

Recommendations : THe faculty will finish work on introducing new and exciting concentrations in the program including- internationa affairs and urban policy and rural development. A very aggressive recruitment drive will be lunched taht will focus on graduating FSU students as well students from other regional universities.

Reflections/Notes :

Substantiating Evidence:

Extend and strengthen department' professional service

Extend and strengthen department's professional service

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.1.1., 4.1.4.

Measures & Findings

The numbers of activities and events

Direct - Other

Details/Description: The actual numbers of activities and events including Global lectures, faculty seminars, conference and Student sponsored activates such as participation in Model UN conference will be the means of assessing success. The benchmark is at least 20 as opposed to 10 during 2008-09.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for The numbers of activities and events

Summary of Findings: Twenty-two of such events were organized by the department

Acceptable Target Achievement: Exceeded

Recommendations :

Reflections/Notes :

Substantiating Evidence: