Report:	Assessment Plan Details for: Department of Nursing
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Thursday, February 10, 2011

Measures and Findings

Department of Nursing Unit Goals and Outcomes

1. Increase student satisfaction with advisement

Improve student satisfaction with advisement

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Advisement Survey
Program level; Indirect - Survey

Details/Description: Student satisfaction survey will be distributed to students in the RN-BSN program

Acceptable Target: 90% of students surveyed will select Agree or Strongly Agree in response to the item: "I am satisfied with the quality of academic advisement."

Implementation Plan (timeline): The survey will be administered during the Fall 2010 and Spring 2011 semesters.

Key/Responsible Personnel: All faculty in the department will be responsible for advising and providing PIN to students.Chair will be responsible for obtaining advisement survey data.

Supporting Attachments:

Findings for Advisement Survey

Summary of Findings: Midyear findings show that 77.8% of students "agree" or "strongly agree" that they are generally satisfied with advising. This is reduced from last year's findings that 83.3% agreed or strongly agreed.

Acceptable Target Achievement: Not Met

Recommendations : Faculty will be recruited to assist with the program and advising. In addition, the Dean's office will continue to assist with advising until more faculty are hired.

Reflections/Notes :

Substantiating Evidence:

advisement survey data for nursing (Excel Workbook (Open XML))

2. Increase retention in RN-BSN program

Increase student retention in the RN-BSN program

Measures & Findings

Increase student retention to 90% based on semester to semester enrollment (including full-time and part-time students).

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.2

Retention Data

Program level; Direct - Other

Details/Description: Retention will be measured in two ways. The first will be the standard method used throughout higher education which tracks re-enrollment and subsequent degree completion of students who enter as first-time, full-time first-year students. The second non-standard method will consider all students enrolled in fall 2010 who did not complete a degree in the academic year and determine the percentage of these students who re-enroll in fall 2011. The retention rate based on the standard and non-standard methods will be at least 80%. The university will also apply the non-standard method to subgroups of students, including undergraduate and graduate students, transfer students, Pell recipients, military students, male and female students, and adult learners.

Acceptable Target: At least 80% of all majors will be retained in Fall 2010 out of students enrolled in Fall 2009.

Implementation Plan (timeline): Retention data will be collected during Fall 2010 and Spring 2011.

Key/Responsible Personnel: The Chair will collect retention data during the academic year.

Supporting Attachments:

Findings for Retention Data

Summary of Findings: Midyear findings show that 46.1% of nursing majors were retained during Fall 2010 semester out of students enrolled in Fall 2009.

Acceptable Target Achievement: Not Met

Recommendations : Data will be collected based on semester to semester enrollment to track the full-time and part-time students.

Reflections/Notes :

Substantiating Evidence:

Retention findings for Nursing (Microsoft Excel)

3. Assess program learning outcomes in RN-BSN program

1. Improve written communication skills

Improve written communication skills in students enrolled in RN-BSN program by developing rubrics specifically designed for RN-BSN courses

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Communication rubrics will be developed in NURS 400

Course level; Direct - Student Artifact

Details/Description: A rubric to assess written communication skills will be developed and implemented in the NURS 400 course and will be used as a model to evaluate papers in courses for the RN-BSN program.

Acceptable Target: At least 70% of students will reach acceptable proficiency levels although Fall 2010/Spring 2011 will serve as the first year to produce baseline data for this outcome.

Implementation Plan (timeline): A rubric will be developed during the Fall 2010 semester and implemented during the Spring 2011 semester.

Key/Responsible Personnel: Faculty teaching NURS 400 will be responsible for developing and implementing the new Communications rubric.

Supporting Attachments:

No Findings Added to Communication rubrics will be developed in NURS 400

2. Improve critical thinking skills of students

Improve critical thinking skills of

Measures & Findings

Critical Thinking rubric to be

No Findings Added to Critical Thinking

students in the RN-BSN program by developing rubrics for evaluating research papers in senior practicum courses.

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

developed and implemented for RN-BSN

Course level; Direct - Student Artifact

Details/Description: A rubric to assess critical thinking skills will be developed and implemented in the senior practicum course and will be used as a model to evaluate research papers in courses for the RN-BSN program.

Acceptable Target: At least 70% of students are expected to reach acceptable proficiency based on newly developed rubrics; however, this will be the first year in which rubrics will be implemented for the RN-BSN program. Therefore, this year will serve as the year to collect baseline data.

Implementation Plan (timeline): During the Fall 2010 semester, a rubric for assessing critical thinking skills will be developed to evaluate student research papers in the Senior Practicum course. During the Spring 2011 semester, the rubric will be implemented and used as a model for other upper level courses in the RN-BSN program.

Key/Responsible Personnel: All faculty teaching the senior practicum course will be responsible for developing and implementing the critical thinking rubric.

Supporting Attachments:

rubric to be developed and implemented for RN-BSN

4. Increase recruitment for RN to BSN program

1. Increase recruitment of students into the generic BSN

Increase recruitment of students into the generic BSN program to 30 students by Fall, 2011.

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

No measures specified

2. Increase recruitment of faculty to teach generic BSN

Increase recruitment of faculty to teach in the generic BSN and newly developed MSN program to a total of 4 faculty members by Fall, 2011

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.2

Measures & Findings

No measures specified

5. Revamp generic BSN program

1. Revise the required credit hours for BSN program

Credit hours will be revised for selected nursing and science courses for the generic BSN program

Mapped to:

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

No measures specified