Report:	Assessment Plan Details for: Department of Health Physical Education and Human Services
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Saturday, February 26, 2011

Measures and Findings

Department of Health Physical Education and Human Services Outcome Set

Unit Goal 1: To increase retention and graduation rates

1. Increase Retention

The Dept. of HPE&HS will increase retention rate of the Fall 2010 cohort to 81% over the previous year of 79.6%.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.1., 1.1.4.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Contact students who have not pre-registered.

Details/Description: Based on pre-registration numbers in May and June, the department will contact students who have not pre-registered to determine how to provide needed assistance.

Acceptable Target: 80% of students will be contacted.

Implementation Plan (timeline): Fall 2010 and Spring 2011.

Key/Responsible Personnel: Gloria Elliott and Nosa Obanor.

Supporting Attachments:

Findings for Contact students who have not pre-registered.

Summary of Findings: Mid-year Finding:The department's retention rate for Fall 2010 was 81% surpassing the previous academic year.

Acceptable Target Achievement:

Recommendations : E-mail would be sent to student to remind them to do early registration for Spring and Fall 2011.

Reflections/Notes :

Substantiating Evidence:

Provide opportunities for students to submit assignments multiple times

Program level; Direct - Student Artifact

Details/Description: Include a statement in the Spring 2011 syllabi requiring students with a grade of "D" or less to contact the instructor about how their grades could be improved.
Instructors will complete a form on each student contacted.
The department will provide evidence of resubmitted work samples.

Acceptable Target: 81% of students will complete 2010-11 in good academic standing.

Implementation Plan (timeline): Spring 2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for Provide opportunities for students to submit assignments multiple times

Summary of Findings: Mid-Year Findings: Submission of assignments multiple times will be implemented in Spring of 2011.

Acceptable Target Achievement:

Recommendations : Faculty to document submission of assignment multiple time.

Reflections/Notes :

Substantiating Evidence:

Students will register for fall 2011

Program level; Direct - Other

Details/Description: Health and Physical Education students are able to register for Fall 2011 semester. Advisors will complete PIN information for individual folder and document that they have communicated

No Findings Added to Students will register for fall 2011

with advisor

Acceptable Target: 90% of advisors will complete PIN information for individual folder.

Implementation Plan (timeline): Fall 2011

Key/Responsible Personnel: Gloria Elliott and Nosa Obanor.

Supporting Attachments:

2. Increase graduation rate.

1. Increase graduation rate from 7.7% to 9%.
2. To develop two (2) courses into Hybrid format to accommodate students' needs for program completion.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Add two (2) online courses to the curriculum
Program level; Direct - Other

Details/Description: Approved courses and the inclusion in the fall 2011 schedule for offering; flyers and emails to students to advertise the new courses

Acceptable Target: Two (2) courses into Hybrid or online format developed

Implementation Plan (timeline): Fall 2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for Add two (2) online courses to the curriculum

Summary of Findings: Mid-Year Findings: This is an ongoing project to be finalized in Spring 2011.

Acceptable Target Achievement:

Recommendations : Faculty certification in online teaching and course development.

Reflections/Notes :

Substantiating Evidence:

Admission to Teacher Education and Student Teaching
Program level; Direct - Student Artifact

Details/Description: Documentation from the Office of Teacher Education as to who has been admitted into Teacher Education and Student Teaching with dates.

Acceptable Target: Increase graduation rate to 15%

Implementation Plan (timeline): Fall 2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

No Findings Added to Admission to Teacher Education and Student Teaching

Unit Goal 2: Increase student satisfaction with advisement

Increase the percentage of students satisfied with advisemen

Increase the percentage of students satisfied with advisement from 88.89% to 95.00%.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.1.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

increase in students' satisfaction with advisement
Institution level; Indirect - Survey

Details/Description: Increase the percentage of students satisfied with their advisement from 88.89% to 95%

Acceptable Target: 95% of students reporting satisfaction with advisement

Implementation Plan (timeline): Fall 2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for increase in students' satisfaction with advisement

Summary of Findings: Mid-Year findings: The department was very successful in student advisement at 88.89% satisfaction rate and the goal is to maintain that high score for scholl year 2010/2011.

Acceptable Target Achievement:

Recommendations : Increase communication with students - to meet more regularly with their advisors.

Reflections/Notes :

Substantiating Evidence:

Unit Goal 3: Expand, Enrich, and Disseminate Knowledge

1. Faculty Productivity

1. Two collaborative projects from the Department will be submitted for publication by Spring 2011.

Mapped to:

- FSU Mission Statement: 2. Research, 3. Scholarship,
- FSU Strategic Priorities, Initiatives, and Indicators: 5.2.1.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.4

Measures & Findings

Completed article and journal verification of submission for review
Program level; Direct - Other

Details/Description: Faculty will collaborate to conduct and submit research article for publication.

Acceptable Target: Submit at least onrticle for publication.

Implementation Plan (timeline): May 2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for Completed article and journal verification of submission for review

Summary of Findings: Mid-Year Findings: The goal has not yet been met and it is ongoing. End of year report should indicate faculty effort in this area.

Acceptable Target Achievement:

Recommendations : Faculty are encouraged to collaborate in scholarly activities.

Reflections/Notes :

Substantiating Evidence:

2. New Program Development

1. To develop a new degree program with three (3) undergraduate tracts: Community Health, Community Recreation, and Sport Management.

Mapped to:

- UNC Tomorrow: 4.1.1, 4.2.1, 4.5.1, 4.5.2, 4.5.3,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

Revision of new degree proposal

Details/Description: Revision and resubmission of new degree program proposal to be submitted to the Dean of SOE for review and onward transmission to Council of Deans for approval.

Acceptable Target: Submit revised degree program proposal

Implementation Plan (timeline): February 2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for Revision of new degree proposal

Summary of Findings: Mid-Year Findings: The proposal was developed but not approved in Fall 2010. The proposal is currently being revised in the department for resubmission in Spring 2011.

Acceptable Target Achievement:

Recommendations : Faculty cooperation in the revision process.
Solicit outside assistance in the proposal revision.

Reflections/Notes :

Substantiating Evidence:

Unit Goal 4: Promote student participation in Study Abroad

Student teacher participation in study abroad

Two student teachers will participate in study abroad opportunities under the auspices of the Department of Defence.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.1., 5.2.1.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.1

Measures & Findings

One students will sign up for study abroad
Other level; Direct - Other

Details/Description: Recruitment of student to study abroad. Documentation from workshops preparing students to travel travel and communications and agreement with the foreign cooperating teacher(s) .

Acceptable Target: One student ready to study abroad during 2010-2011 school year.

Implementation Plan (timeline): Fall 2010-2011

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for One students will sign up for study abroad

Summary of Findings: Mid-Year Findings: This goal is ongoing. Annoucment have been sent out for student participation.

Acceptable Target Achievement:

Recommendations : More publicity about the program campus-wide.

Reflections/Notes :

Substantiating Evidence:

Unit Goal 5: Reduce percentage of D, F, W final grades

Reduce DFW grades

The Dept. will reduce the number of DFW awarded by 10% during school year 2010-2011

Mapped to:

- UNC Tomorrow: 4.2.5,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.2, 3.3.1.3, 3.4.9,
- USA- SACS- Core Requirements (Section 2): 2.10

Measures & Findings

A decrease in in DFW grade

Program level; Indirect - Other

Details/Description: A 2% decrease in DFW grades awarded in the department for 2010-2011 over the previous school year.

Acceptable Target: 2% decrease the Department's final DFW rate.

Implementation Plan (timeline): 2010-2011 school year.

Key/Responsible Personnel: Chairperson

Supporting Attachments:

Findings for A decrease in in DFW grade

Summary of Findings: Mid-Year Findings: The department was not cited for a preponderance of DFW grades. We are continuing to work on giving students opportunities for multiple assignment submission in order to master their subject areas.

Acceptable Target Achievement:

Recommendations : Faculty continue to monitor students' academic progress.

Reflections/Notes :

Substantiating Evidence: