Report:	Assessment Plan Details for: Educational Leadership
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

Educational Leadership Unit Goals

1. Increase retention and graduation rates

1. Improve graduation rates

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

Academic Advisement
Program level; Direct - Other

Details/Description: 100% of the MSA & Ed. D (8) students enrolled in cohorts 14 & 15 will receive academic advisement, complete a curriculum plan and pre-register for the Fall 2009 semester.

Students in the MSA & Ed. D program will indicate through at least 1 contact with their advisor that they are satisfied with the program and have no complaints about the organization of the program.

Acceptable Target:

Implementation Plan (timeline): Fall 2009 through Spring 2010

Key/Responsible Personnel: Chair, director of Ed. D & coordinator of MSA program and EDLE faculty

Supporting Attachments:

Findings for Academic Advisement

Summary of Findings: During the beginning of the 2009/2010 academic year, the MSA coordinator and the Ed. D director assigned each student entering their perspective program a faculty advisor. In addition, a program curriculum sheet was created for each student highlighting their academic curriculum track of courses for the next two years. Also orientation sessions for both programs were held in the beginning of the Fall 2009 semester to explain the program format, courses and faculty expectations. Each student in both programs were advised on what courses to take and given an assigned faculty advisor.

During the beginning of the Fall 2009 semester, faculty members begin to contact school districts and local universities to actively recruit more males in both programs. For the Fall 2010 semester, 13 doctoral students were admitted, six are males. The MSA program have 14 incoming students, 6 are males. The department 2.5/1 female/male ratio mentioned in the Educational Leadership dashboard and listed in OUTCOME:1 has been improved, the overall 2010/2011 female/male student ratio is 2.25/1 for the newly enrolled students for the program.

Acceptable Target Achievement: Met

Recommendations : It is recommended that all faculty members and administrators in the department continue to aggressively recruit students throughout the entire 2010/2011 academic year. It is also recommended that faculty members visit the school districts, colleges and universitites and meet with area superintendents and administrators to actively recruit assistant principals, principals, teacher and higher education officials to apply for our programs.

Reflections/Notes :

Substantiating Evidence:

2. Improve teaching

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.6., 1.5.2.

Measures & Findings

Evaluative Criteria
Indirect - Survey

Details/Description:

Acceptable Target:

All students will score at least “Emerging” on the five School Executive Pre-Service evaluative criteria and at least a 3 in the area of language mechanics.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Evaluative Criteria

Research Proposals

Details/Description: Students will submit draft and revised forms of an action research proposal via Task Stream. The students will develop an action research proposal aligned with MSA program requirements and NCDPI School Executive Pre-Service standards

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Research Proposals

Summary of Findings: The Master of School Administration students enrolled in the Research Methodology course accomplished the following:

Goal – To utilize web-based assessment in providing formative and summative assessment data for MSA graduate students by imbedding course requirements in a product of learning (POL).

Activity – MSA students submitted draft and revised forms of an action research proposal via Task Stream. The students developed an action research proposal aligned with MSA program requirements and NCDPI School Executive Pre-Service standards.All students scored at least "Emerging" on the five School Executive Pre-Service evaluative criteria and at least a 3 in the area of language mechanics.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes : Overall the project was successful as the students met or exceeded the Emerging expectation. However, the students had relative difficulty in aligning their work toward understanding how the results from the study could drive professional development and be utilized in a learning community. Additionally, the students did not meet expectations with regard to language mechanics.

Projected revisions – The students will have additional work in the area of technical report writing to develop a familiarity with this style. Students will receive additional guidance on how research can be used to drive and support professional development and school improvement.

Substantiating Evidence:

EDAM 652: Research Methodology course (Word Document (Open XML))

4. Improvement in student/customer services

4. Improve satisfaction survey scores

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.1., 1.5.2.

Measures & Findings

Department surveys
Program level; Indirect - Survey

Details/Description:

Acceptable Target:

Implementation Plan (timeline): Fall 2009 through Spring 2010

Key/Responsible Personnel: Chair;director, Ed. D; coordinator, MSA program and EDLE faculty

Supporting Attachments:

Findings for Department surveys

Summary of Findings: When reviewing the overall indicators for the climate survey for the department, students enrolled in our program indicated that courses taught by the EDLE faculty were overall very effective with a mean score of 4.16 out of 5.00. However, when observing the individual indicators such as "course organization and planning," the mean score was a bit higher at 4.33. For faculty communication the mean score was 4.43, faculty/student interaction, 4.32, assignments, exams and grading, 4.29, instructional methods and materials, 4.35, course outcomes, 4.19 and student effort and involvement had a mean score of 4.36.

The data on the survey is evident that students in our programs are very pleased with the overall performance of the faculty in the department. However, there were some complaints issued by a few students in our program. For example, one student had an issue with an on-line class:

1. This was an online course...and sometimes when e-mailing
the professor it would take a long time to hear anything
back. We did not have many assignments for this course
and it seemed as if we were on our own the whole semester.

2. This is an online course. I havent learned anything, and He
does not respond to emails... I will never take another
online course. Its hard and a easy way to fail.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

5. Partnership with the community and public schools

5. Increase service to public schools by 15%

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.1., 5.3.3., 5.4.3.

Measures & Findings

Faculty feedback /Community Service Forms
Program level; Direct - Other

Details/Description:

Acceptable Target:

Findings for Faculty feedback /Community Service Forms

Summary of Findings: Faculty in the department participated in numerous community service activities. For example,

Implementation Plan (timeline): Fall 2009 through Spring 2010

Key/Responsible Personnel: Chair; director, Ed. D program, coordinator, MSA program and EDLE faculty

Supporting Attachments:

as documented in the faculty annual report, faculty members participated in the North Carolina School Boards Association, Superintendent of the Year, Cumberland County Schools, Teacher of the Year, United Way, diversity committee, Marquis society committee, State Employee Credit Union committee, Cumberland County Crown Coliseum Board member. The faculty in the department was well documented in this area.

Acceptable Target Achievement: Met

Recommendations : It is recommended that the department faculty remain effective in this area.

Reflections/Notes :

Substantiating Evidence:

6. Effective marketing

3. Effective marketing

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.1., 1.4.0.

Measures & Findings

DepartmentWebsite
Program level; Indirect - Other

Details/Description:

Acceptable Target:

Implementation Plan (timeline): Fall 2009 through Spring 2010

Key/Responsible Personnel: Chair

Supporting Attachments:

Findings for DepartmentWebsite

Summary of Findings: The faculty members in the department have conducted numerous workshops and presentations in the Sandhills community. For example, faculty members have been involved in panel discussions, teaching institutes, academic leadership conferences and forums. This involvement in the community helps the department and serves as a valuable recruiting strategy. During the mentioned activities faculty members in the department indicate that they are actively promoting the programs and recruiting eligible students. The department has improved its website to include faculty and students accomplishments from the program. This also serves as a valuable strategy for recruiting faculty and students. Faculty and students who are a part of the department often indicate that they research the website and look for accomplishments of the department when selecting a program or department.

Acceptable Target Achievement: Met

Recommendations : The department will continue to update its website and collectively attend more conferences and workshops for the 2010/2011 academic year.

Reflections/Notes :

Substantiating Evidence:

7. Improve collaboration for experiential learning

6. Increase online and military offerings

Mapped to:

Measures & Findings

Department
Other level; Direct - Other

No Findings Added to Department

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.3., 1.4.5., 5.1.2.

Details/Description:

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

On-line courses/Distance Education
Program level; Direct - Other

Details/Description:

Acceptable Target:

Implementation Plan (timeline): Fall 2009 through Spring 2010

Key/Responsible Personnel: Chair; director, Ed. D program; coordinator, MSA program and EDLE faculty members.

Supporting Attachments:

Findings for On-line courses/Distance Education

Summary of Findings: For the 2009/2010 semester, on-line and distance education courses (EDUC 310, 330 and 340) were added to accommodate the community college students. The classes had enrollment of over 20 students. Both EDUC 310 and EDUC 340 have been added to the Fort Bragg Military Base schedule for the Fall 2010 and Spring 2011 semester.

Acceptable Target Achievement: Met

Recommendations : This may lead to more community college students enrolling at FSU in the future. This method allows for the CC students to be introduced our faculty members and some faculty members may serve as a mentor or motivational avenue for CC students wanting to enter a four-year university.

Reflections/Notes : he department will maintain those listed courses and continue to add EDUC 310 and EDUC 340 to the schedule on a regular base. Feedback from the students and administrators at Fort Bragg will be monitored to see if addition courses are recommended for the future.

Substantiating Evidence: