Report:	Assessment Plan Details for: Department of Nursing
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

Department of Nursing Unit Goals

1. Increase students' satisfaction with advisement

1. Increase satisfaction with advisement

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.2.

Measures & Findings

Develop and utilize a student satisfaction survey.
Indirect - Survey

No Findings Added to Develop and utilize a student satisfaction survey.

Details/Description: Develop and utilize a satisfaction survey for students to complete related to their mentor-mentee experience.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Faculty members provide PIN numbers and advise students about courses.
Indirect - Survey

No Findings Added to Faculty members provide PIN numbers and advise students about courses.

Details/Description: Only Faculty members are to provide PIN numbers to students, and advise them about their courses at that time. A department meeting agenda item for the Fall 2009 semester will be faculty members sharing successful ways to manage student visits (collecting needed information and providing needed information) effectively and efficiently. University will administer the Academic Advisement Survey and supply the department with results. The criteria for success will be 95.00% of students selecting Agree or Strongly Agree in response to the item: "I am satisfied with the quality of academic advisement."

Acceptable Target: The criteria for success will be 95.00% of students selecting Agree or Strongly Agree in response to the item: "I am satisfied with the quality of academic advisement."

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

2. Increase critical thinking skills and analysis

3. Increase critical thinking score from 3.2 to 3.5

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.1., 1.2.2., 1.4.2.

Measures & Findings

Develop NCLEX review sessions.
Direct - Exam

Details/Description: Develop NCLEX review sessions
Criteria for success: Students are scoring 850 or higher on standardized HESI exams. Students are completing assessments from ATI and score 2 or greater.

Acceptable Target: Students are scoring 850 or higher on standardized HESI exams. Students are completing assessments from ATI and score 2 or greater.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Develop NCLEX review sessions.

Faculty to implement student activities in their courses.
Indirect - Other

Details/Description: Faculty to implement student activities in their course and utilize the same rubric for grading in NURS 406, 361, and 325.

Each identified faculty are to use student activities and the grading rubric in the classroom. Students' grade for passing the case studies is 78 and better.
85% of the students passed the case studies assignments.

The NSSE score increases from 3.20 to 3.50

Acceptable Target: The NSSE score increases from 3.20 to 3.50.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Faculty to implement student activities in their courses.

3. Obtain relevant data related to students' outcomes

5. Obtain relevant data related to students' outcomes

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

Tease out the correct information that reflects the Department.
Indirect - Other

Details/Description: Review data from various sources to tease out the correct information that reflects the Department of Nursing. Data will be accurate and reflect the true picture of students persistent in the Department of Nursing. The data that is incorrect reflect the following:
Number of Declared Majors in Fall 2007: 379
Percent of Declared Majors from Fall 2007 enrolled in fall 2008: 38.26 (retention rate)
Percent of Declared Majors from Fall 2007 who graduated in December 2007 or May 2008: 8.44
Persistence Rate: (retention and graduation rates combined): 46.70%
Persistence Rate- Mean for all FSU Declared Majors: 67%

No Findings Added to Tease out the correct information that reflects the Department.

All data is 100% accurate for the Department of Nursing

Acceptable Target: Number of Declared Majors in Fall 2007: 379
Percent of Declared Majors from Fall 2007 enrolled in fall 2008: 38.26 (retention rate)
Percent of Declared Majors from Fall 2007 who graduated in December 2007 or May 2008: 8.44
Persistence Rate: (retention and graduation rates combined): 46.70%
Persistence Rate- Mean for all FSU Declared Majors: 67%

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

4. Determine the needs of clinical practice

6. Determine the needs of clinical practice

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3., 1.4.1.

Measures & Findings

Develop a clinical evaluation tool.
Indirect - Other

Details/Description: The need to develop into the curriculum what is needed to meet the expected outcomes in clinical practice. Develop a clinical evaluation tool in Spring 2008 that is more refined to identify students' abilities to meet learning outcomes.

Each student's record has a copy of the revised tool. 100 % met through record review.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Develop a clinical evaluation tool.

Review clinical course based on the NCLEX testing plan.
Indirect - Other

Details/Description: Reviewed clinical course in fall 2008 to compare the expected outcomes based on the NCLEX testing plan with the actual outcomes.

Clinical practice (lab and off site clinical) allowed students the capacity to complete the 125 clinical skills. The student will have 100% met.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Review clinical course based on the NCLEX testing plan.

5. Improve students' building on and transfering knowledge

7. Improve building on and transferring knowledge

Measures & Findings

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3.

Review course evaluations.
Indirect - Survey

Details/Description: Identified that students used compartmentalized thinking and had difficulty transferring knowledge. Faculty heard student say words to the effect “I did not hear that. Or I did not have that in the other course”.

Review course evaluations to collect baseline data that shows that students are not integrating information

NSSE data will show that students will continue to be above average and faculty will include in each syllabus how the courses relate and build upon one another.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Review course evaluations.