Report:	Assessment Plan Details for: Center For Personal Development
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, February 25, 2011

Measures and Findings

Center For Personal Development Unit Goals

Increase percentage of new first-time students

Increase percentage of new first-time students

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.2.

Measures & Findings

Center for Personal Development Evaluation Form
Indirect - Other

Details/Description:

Acceptable Target:
Center for Personal Development Evaluation form given to program participants will be used to determine which areas of Mental Health will be emphasized in residence hall presentations. (Atch 1 & 2).

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Attachments 1&2.pdf (Adobe Acrobat Document)

Findings for Center for Personal Development Evaluation Form

Summary of Findings: Center for Personal Development Evaluations collected in Women's residence hall show 60% of students responding request more presentations regarding Crime and Violence in America. Evaluations collected in Men's residence hall show 86% of students responding request more presentations regarding Drug/Alcohol use and abuse.

Acceptable Target Achievement:

Recommendations : Additional Drug/Alcohol presentations will be presented in the Men's residence hall using campus resources from Center for Personal Development and Student Health Services.

Additional presentations focusing on Crime and Violence in America will be presented using campus Police and local community resources. Baseline Data will be used to improve assessment efforts through the use of the StudentVoice electronic assessment program.

Reflections/Notes :

Substantiating Evidence:

Freshmen Classroom/Residence Hall Presentations

Details/Description: Increase the number of freshmen classroom/residence hall presentations regarding mental health subjects by 5%

Acceptable Target: "Freshman Feelings" Form will help determine University Studies classroom presentations through annual "Open House" regarding Mental Health issues. Presentations to all Freshmen during Fall semester will provide an increase of more than 5%. (Atch 3)

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Attachment 3.pdf (Adobe Acrobat Document)

Findings for Freshmen Classroom/Residence Hall Presentations

Summary of Findings: Results of "Freshman Feelings" form show 66% Fear Failure In College; 79% Feel Shy and Timid; 38% Experience Stress and Do Not Know What To Do About It.

Acceptable Target Achievement:

Recommendations : The Center for Personal will increase presentations focusing on Stress Reduction, College Survival, and Self Esteem using campus resources. Baseline Data will be used to improve assessment efforts through the use of the StudentVoice electronic assessment program.

Reflections/Notes :

Substantiating Evidence:

Strengthen access to educational opportunities

Strengthen access to educational opportunities

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.3.1.

Measures & Findings

Disability Services Program Registration Forms

Details/Description:

Acceptable Target: Students will request Disability Services through the program registration form. Equipment to provide services will be listed/presented to students during registration.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Disability Services Program Registration Forms

Summary of Findings: Students requested audio player/recorders, Visual Tech Magnifiers, Books On Disk, Zoom-Tex magnifier for computer monitor, Dragon Dictate (Speech Recognition), Hand-Held Portable Magnifiers.

Acceptable Target Achievement:

Recommendations : Inventory of Center for Personal Development Disability Services equipment/software shows 100% of requested technology.

Assessment will be made to determine if equipment/software is current.

Reflections/Notes :

Substantiating Evidence:

Strengthen access to educational opportunities

Details/Description:

Acceptable Target: Disability Services Program Registration Forms will be given to all potential program participants for completion showing requests for technological equipment.. Letters requesting accommodations will be sent to instructors. E-mails will be sent to instructors and Office of Academic Affairs when students are absent from class due to disability issues.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Strengthen access to educational opportunities

Summary of Findings: 98% of Disability Services Program Registration Forms were returned to Center for Personal Development.

Letters requesting accommodation were sent to instructors for 100% of students registering for program.

E-mails were sent to instructors and the Office of Academic Affairs for 100% of students requesting Excused Absences due to disability issues. Responses from instructors show minimal confusion regarding accommodations. (Atch 3, 4, 5).

Acceptable Target Achievement:

Recommendations : Information will be provided to instructors regarding academic

accommodations through Center for Personal Development letters, e-mails, handouts and presentations.

Results will be analyzed to determine better means of access, and means of increased awareness for university community.

Reflections/Notes :

Substantiating Evidence:

Attachment 3.pdf (Adobe Acrobat Document)

Attachments 4&5.pdf (Adobe Acrobat Document)