Report:	Assessment Plan Details for: Department of Psychology
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

Department of Psychology
Unit Goals

1. Improve learning outcomes and engagement

1. Writing rubric for PSYC 400 and class preparation

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.2., 1.2.3.

Measures & Findings

NSSE item 9.a Preparing for class
Program level; Indirect - Survey

Details/Description: NSSE item 9.a Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) from 4 (11 – 15) to 5 (16 – 20).

Acceptable Target: NSSE item 9.a score from 4 (11 – 15) to 5 (16 – 20).

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for NSSE item 9.a Preparing for class

Summary of Findings: We do not have the NSSE data for 9.a "Increasing the amount of time student spend preparing outside of class." From the Senior Survey only 35% of the graduating seniors reported EXCELLENT that faculty encourage them to devote sufficient time and energy. The choice GOOD was selected by 55% of the graduating seniors.

Acceptable Target Achievement: Not Met

Recommendations : Meet with the faculty at the preschool conference and discuss how we increase students to devote sufficient time and energy to their classes.

Reflections/Notes : It is interesting that only 26% of the graduating seniors rated EXCELLENT to the question that the faculty Set High Expectations for them to learn. Thirty-five percent of the graduating senior also reported EXCELLENT to the question that faculty encourage them to devote sufficient time and energy. It appears that we need to make our courses more challenging and demanding.

Substantiating Evidence:

Senior Survey (Word Document (Open XML))

FSU CLA
Program level; Direct - Exam

Details/Description: Administer the FSU CLA in PSYC 400 to establish baseline data. The writing rubric will be administered in this course as well to establish baseline data.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for FSU CLA

Summary of Findings: Fall 2008 -- developed a writing Rubric for PSYC400 History & Systems. For the academic year 2009 - 2010 piloted the Writing Rubric in PSYC352 & PSYC400 undergraduate classes and PSYC550 & PSYC634 graduate classes.

Standard set for minimum competency in writing was 70%. Goal -- 80% of the undergraduate students will meet the minimum standards and 70% of the graduate students would meet the minimum standard.

Findings -- 82.3% of the undergraduate met or exceeded the minimum standard. 76.5% of the graduate students met or exceeded the minimum standard.

Acceptable Target Achievement: Exceeded

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Pilot Study Results (Adobe Acrobat Document)

Scoring of Writing Sample (Adobe Acrobat Document)

2. Increase in retention rate

2. Increase retention rate from 80.06% to 85%.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.

Measures & Findings

Retention report

Details/Description: Retention report from Institutional research or the Provost's Office.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Retention report

Summary of Findings: The retention rate for undergraduate students from Spring 2009 to Spring 2010 was 75.5%. The target was 85% but the target was based on Fall 2008 to Fall 2009. Retention is lower in the spring semester relative to the fall semester.

Acceptable Target Achievement: Not Met

Recommendations : In the next operational plan set the target goal of 80% comparing spring 2010 to spring 2011.

Reflections/Notes :

Substantiating Evidence:

3. Increase student satisfaction with advisement

3. Increase satisfaction with advisement from 75.81% to 85%

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.2.

Measures & Findings

Academic Advisement Survey
Indirect - Survey

Details/Description: University will administer the Academic Advisement Survey and supply the department with results. The criteria for success will be 85.00% of students selecting Agree or Strongly Agree in response to the item: "I am satisfied with the quality of academic advisement."

Acceptable Target: The criteria for success will be 85.00% of students selecting Agree or Strongly Agree in response to the item: "I am satisfied with the quality of academic advisement."

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Academic Advisement Survey

Summary of Findings: Satisfaction for advisement in Spring 2009 was 75.81%. The satisfaction for advisement in Spring 2010 was 67.19%, a differences of -8.62%. With a small sample size (64 out of 500) this means that only five (5) more students were dissatisfied in 2010 when compared to 2009. This is still far below the target of 85%. Using the Senior Survey two areas that had the highest level of dissatisfaction were; Sufficient time with advisor (36%) and Accuracy of information about the program and course sequencing (37%).

Acceptable Target Achievement: Not Met

Recommendations : Make sure that faculty have accurate information about the program and sequencing of classes. The will be achieved by developing an Advisement

Handbook.

Reflections/Notes : Relevant information from Senior Survey is covered on pages 6 - 8.

Substantiating Evidence:

Advisement Satisfaction (Adobe Acrobat Document)

Senior Survey (Adobe Acrobat Document)

Overall Academic Advising
Indirect - Other

Details/Description: NSSE Item 12 – Overall Academic Advising – score will exceed the university average for seniors (2.81) in 2007.

Acceptable Target: score will exceed the university average for seniors (2.81) in 2007.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Overall Academic Advising

Summary of Findings: Using the Senior Survey two areas that had the highest level of dissatisfaction were; Sufficient time with advisor (36%) and Accuracy of information about the program and course sequencing (37%). Sixty-four percent of the graduating seniors report good or higher on overall advisement.

Acceptable Target Achievement: Not Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Access to Advisor (Adobe Acrobat Document)

Accurate Information (Adobe Acrobat Document)

Over all (Adobe Acrobat Document)

4. Increase in the number of tenure track faculty

4. Increase tenure track faculty from 11.25 to 16.25

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.3.0.

Measures & Findings

Number of new net hires

Details/Description: Increase tenure track faculty from 11.25 to 16.25 (Increase the number of tenure track faculty from 11.25 to 16.25 and 1 department chair.)

Acceptable Target: 16.25 tenure track faculty

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Number of new net hires

Summary of Findings: Hired 6 new faculty. Lost one for a net gain of 5 faculty, from 11.25 to 16.25. Search for Department Chair failed during negotiation with the candidate.

Acceptable Target Achievement: Met

Recommendations : Recruit four (4) more new faculty. Three (3) Counselor Ed faculty and one (1) Biopsychology faculty.

Reflections/Notes :

Substantiating Evidence:

5. Increase the number of transfer students

5. Increase the number of transfer students

Mapped to:

Measures & Findings

Dual Enrollment Agreement
Institution level; Direct - Other

Findings for Dual Enrollment Agreement

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.3.

Details/Description: Establishing Dual Enrollment Agreements with NC Community Colleges

Acceptable Target: 2 new Dual Enrollment Agreement

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Summary of Findings: Increased Dual Enrollment Agreements from two (2) to four (4). Added two more Dual Enrollment Agreements; FTCC and DCCC

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes : Documents with signatures on file with the Registrar's Office.

Substantiating Evidence:

Dual Agreement with Davidson County Community College (Adobe Acrobat Document)

Dual Agreement with Fayetteville Tech Community College (Adobe Acrobat Document)

6. Initiate the CACREP Accreditation Self-Study

6. Initiate the CACREP Accreditation Self-Study

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.4.

Measures & Findings

Consultant Report

Details/Description: Hire consultant for CACREP self-study.

Acceptable Target: Get consultant report.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Consultant Report

Summary of Findings: Consultant hired. Report received April 22, 2010.

Acceptable Target Achievement: Met

Recommendations : 1. Change MA degree from MA in Psychology, Counseling Track to MA in Counseling.
2. Change PSYC prefix to COUN prefix.
3. Recruit three (3) Counselor Education faculty.
4. Revise Counseling program from 48 credit hours to 60 credit hours.
5. Revise Graduate Catalog to reflect the changes to the Counseling program.

Reflections/Notes : See attached Strategic Plan for CACREP Accreditation

Substantiating Evidence:

Consultant's Report (Adobe Acrobat Document)

Strategic Plan for CACREP Accreditation (Adobe Acrobat Document)

7. Increase grad students above avg on CPCE

7. Increase grad students above avg on CPCE

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.3.

Measures & Findings

Percent of students at or above national average

Details/Description:

Acceptable Target: 60% of the graduate Counseling students taking CPCE exam will score at or above the national average.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for Percent of students at or above national average

Summary of Findings: For the 2009 - 2010 academic year, ten (10) counseling graduate students sat for the Counselor Preparation Comprehensive Exam and 60% of these students scored at or above national average.

Acceptable Target Achievement: Met

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Counselor Preparation Comprehensive Exam (Adobe Acrobat Document)