Report:	Assessment Plan Details for: • Vice Chancellor for Student Affairs
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Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, February 25, 2011

Measures and Findings

Vice Chancellor for Student Affairs Unit Goals 2010-2011

1. Retention and Graduation Rates

Improve Co-Curricular Programs

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.4.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Bronco Advantage Co-Curricular Metrics
Other level; Direct - Other

Details/Description: Student Affairs will utilize Bronco Advantage (Collegiatelink) to monitor student engagement.

Acceptable Target: The number of active organizations, involved users, events, and community service hours.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Bronco Advantage Co-Curricular Metrics

Summary of Findings: MID-YEAR STATUS:
-Fall 2010 Semester Metrics:
Recognized Student Organizations:108
Involved Users:978
Student Events: 342
Approved Community Service Hours:682

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Student Affairs Unit Quarterly Reports
Other level; Direct - Other

Details/Description: Student Affairs will monitor unit quarterly reports.

Acceptable Target: 100% of Student Affairs Units will document co-curricular programs and activities and report findings each quarter.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Student Affairs Unit Quarterly Reports

Summary of Findings: MID-YEAR STATUS - During the Fall 2010 Semester 100% of Student Affairs Units conducted co-curricular programs to enhance student learning. Units reported programs through quarterly reports.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Fall 2010 Co-Curricular Programs (Excel Workbook (Open XML))

Student Affairs Professional Development

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.3.3.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Divisional In-service Training
Other level; Direct - Other

Details/Description: Student Affairs Administrative Team will develop and implement a professional development training initiative for the division.

Acceptable Target: 100% Student Affairs Administrative Team will conduct at least one training workshop per year.

Implementation Plan (timeline):

Findings for Divisional In-service Training

Summary of Findings: MID-YEAR STATUS:
-20% of the Student Affairs Administrative Team have conducted in-service training.

-Assessment and Technology Coordinator implemented a StudentVoice workshop on September 24, 2010.

Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs
Associate Vice Chancellor for Student Affairs
Assistant Vice Chancellor for Student Affairs
Dean of Students
Assessment and Technology Support Coordinator

Supporting Attachments:

-Assessment and Technology Coordinator implemented a Collegiatelink workshop on October 6, 2010.

-Associate Vice Chancellor for Student Affairs and the Assessment & Technology Coordinator implemented a StudentVoice Assessment workshop November 16-17, 2010. Each Unit head and all members who assist with programming were required to attend. The workshop focused on developing assessment plans and effectively assessing student learning outcomes and operational outcomes.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Number of Professional Development Activities

Other level; Direct - Other

Details/Description: Student Affairs will monitor and provide funding as available for staff members to participate in professional development activities.

Acceptable Target: At least 100% of Student Affairs Units will participate in at least two professional development activities each semester.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Number of Professional Development Activities

Summary of Findings: MID-YEAR STATUS:
Professional Development:
-Assessment & Technology Coordinator attended the SACS Conference held in Louisville, Kentucky in December 4-7, 2010.
Career Services
•August 9-11, Minority Supplier Conference with University Advancement- Greenville, SC)
•October 6, 2010 - Bronco Advantage Collegiate Link – On Site visit (Latashia Greene)
•10-12, 2010 – Johnson & Johnson Be Vital Hiring Event – Atlanta, GA (Helene Cameron and 3 students)

Residence Life
•07/20/2010 – 07/22/2010 CERT training: RJSC 236: Facilitated by George Tatum Attendees: Fred Stamps, Earley McNatt, Charles Weiss, Tara Melvin, Jessica Dennis and Cerrol Jackson
•07/27/2010 Threat Management on Domestic Violence, Stalking and Dealing with Distressed and Distressing Students. Facilitator Brent T. Herron, CPP of NC General Administration. Attendees: Adrina A. Russell.
•07/28/2010 Mr. Edwin L. Ware attended the following workshops through the Emergency Management Institute training for FEMA on July 28th, 2010: IS 106.10 class on Workplace Violence Training; IS 520 class on Continuity of Operations Planning for Pandemic Influenza and IS 35.10 class on FEMA Safety Orientation.
•08/24/2010 and 09/29/2010 CPR/AED training and certification in the Rudolph Jones Student Center. The training was facilitated by George Tatum, Fayetteville State University Campus Safety Coordinator. Attendees: Raymond Sharp, Jessica Dennis and Dorothy Hall.
•10/15 2010 Making Transition from Staff to Supervisor (Facilitator: Mr. Robert Spencer) Holiday Inn Bordeaux, Fred Pryor Seminars. Attendees: Edwin L. Ware, Danielle Ross,

Florence Mitchell, Myron McAuley, Estherine Moore, Maurice Medley, Linda Johnson, Barbara Cohen, Chrishonda Ham and Tara Melvin.
•10/21/2010 Managing Multiple Priorities, Projects and Deadlines (Location: Holiday Inn Bordeaux – Fred Pryor Seminar). Attendees: Adrina Russell, Tiawana Jackson, Roni D. Stearns, Florence Mitchell, Dorothy Thompson, Donyell Baba, and Jessica Dennis.
•11/01/2010 Myron McAuley and Florence Mitchell facilitated a college recruitment and information session for high school students at Gray's Creek High School. The spoke on preparing for college and transitioning into residence halls.
•11/3/2010 How to Supervise People (Location: Holiday Inn Bordeaux – Fred Pryor Seminar). Attendees: Florence Mitchell, Myron McAuley, Sryrita Miller, Tara Melvin, and Rashanda Brixton.
•11/05/2010 Shelton Leadership Forum, hosted at NC State University. Attendees: Adrina Russell, Sylvia Tigs, Danielle Ross, Chrishonda Ham, Maurice Medley and Arista Watts.
•11/06/2010 November 6, 2010; Tunisha Miles, Chrishonda Ham, and Danielle Ross lead a group of twenty (20) Student Leaders to the NCHO (North Carolina Housing Officers) 2010 RA Drive In conference held at Appalachian State University. Our students leaders presented several of the programs session offered to the 100 plus conference attendees. The group was presented several wars to include Best Program Presented, Largest Delegation and Most Spirited.
•11/30/2010 Ms. Chrishonda Ham and Danielle Ross served as facilitators and judges for the Distributive Education Clubs of America conference held at Market Fair Mall.
•Internally, Mr. Raymond Sharp has facilitated several Residence Life Staff workshops in the areas of mental and physical health, current events and others.

Student Health Services
•September 20 – 22, 2010: Medicat Conference. Emilie McNair, Willie Bradshaw.
•November 18 - 20, 2010: Preconception Peer Educator Training, Emilie McNair, 1 student
•December 12 – 15, 2010: HIV Prevention Leadership Summit, Emilie McNair, 1 student

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Improve Student Services and Satisfaction

Mapped to:

- FSU Strategic Priorities, Initiatives,

Measures & Findings

Noel Levitz Student Satisfaction Survey (SSI)
Institution level; Indirect - Survey

Findings for Noel Levitz Student Satisfaction Survey (SSI)

and Indicators: 1.5.2.,

- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Details/Description: Student Affairs Units will monitor student satisfaction with student services.

Acceptable Target: Increase the percentage of students who report high levels of satisfaction with Orientation programs, Student Activities, Residence Halls, Student Health Services, Career Services, Intramural Sports, Student Center, and Center for Personal Development.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Summary of Findings: MID-YEAR STATUS:
-Noel Levitz Student Satistfaction Survey will be completed at the conclusion of the Spring 2011 Semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

StudentVoice Satisfaction Surveys

Institution level; Indirect - Survey

Details/Description: Student Affairs Units will monitor student satisfaction with student services.

Acceptable Target: 100% of Student Affairs Units will utilize StudentVoice assessment tools to monitor student satisfaction.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for StudentVoice Satisfaction Surveys

Summary of Findings: MID-YEAR STATUS:
-20% of the Student Affairs Units utilized StudentVoice Assessment Tools during the Fall 2010 Semester. The following StudentVoice Survey's were completed during the Fall 2010 Semester to assess student satisfaction with various programs and activities to include:

StudentVoice Orientation Survey StudentVoice Homecoming Survey StudentVoice Career Services Graduate School Fair Survey StudentVoice Career Services Fall 2010 Career Fair Survey StudentVoice Career Services Volunteer Fair Survey

-100% of the Student Affairs Units have StudentVoice Surveys in development which will be completed during the Spring 2011 Semester

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Personal Development and Health and Wellness

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.3.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Student Affairs Unit Quarterly Reports

Institution level; Direct - Other

Details/Description: Student Affairs will monitor unit quarterly reports.

Acceptable Target: 100% of Student Affairs Units will document each quarter the assessment findings verifying the quality and participation levels of programs and activities that promote personal development and the health and wellness of students.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Student Affairs Unit Quarterly Reports

Summary of Findings: MID-YEAR STATUS --100% of the Student Affairs Units provided programs and activities that promoted personal development and the health and wellness of students.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

StudentVoice Assessment Tools
Other level; Indirect - Other

Details/Description: Student Affairs will utilize StudentVoice to assess the quality and participation levels of programs and activities that promote personal development and the health and wellness of students.

Acceptable Target: 100% of Student Affairs Units will utilize StudentVoice Assessment Tools to measure the quality and participation levels of programs and activities that promote personal development and the health and wellness of students.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for StudentVoice Assessment Tools

Summary of Findings: MID-YEAR STATUS:
-20% of the Student Affairs Units utilized StudentVoice Assessment Tools during the Fall 2010 Semester. The following StudentVoice Survey's were completed during the Fall 2010 Semester to measure the quality and participation levels of programs and activities that promote personal development and the health and wellness of students.

StudentVoice Orientation Survey StudentVoice Homecoming Survey StudentVoice Career Services Graduate School Fair Survey StudentVoice Career Services Fall 2010 Career Fair Survey StudentVoice Career Services Volunteer Fair Survey

-100% of the Student Affairs Units have StudentVoice Surveys in development which will be completed during the Spring 2011 Semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

3. Intellectual and Cultural Center

Enhance Culture Enrichment and Development

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.1.1., 3.1.3., 3.2.3.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Cultural Program Annual Report
Program level; Direct - Other

Details/Description: Departments receiving student funds for cultural enrichment and development programs are required to submit an annual report documenting student learning outcomes and assessment findings.

Acceptable Target: 100% of Departments receiving student funds for cultural enrichment and development programs are required to submit an annual report.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Cultural Program Annual Report

Summary of Findings: MID-YEAR STATUS
-Student Affairs implemented a new process to request funding from student fees. Requestors are required to provide a justification for their budget request, citing how the request relates to the FSU Strategic Plan. Departments are required to provide student learning outcomes and means of assessment.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Student Fee Guidelines (Adobe Acrobat Document)

Student Fee Request Form (Adobe Acrobat Document)

Cultural Programming Funding
Institution level; Direct - Other

Details/Description: Division Account Expenditures

Acceptable Target: At least 20% of student fees will be appropriated to student cultural programming.

Findings for Cultural Programming Funding

Summary of Findings: MID-YEAR STATUS:
Approximately 24% of student fees were appropriated to cultural enrichment and development of which 17% was allocated to

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

the Department of Performing and Fine Arts. (Fine Art Series, Concert Choir, Dance Ensemble, Drama, Marching Band, Pep Band, Jazz Band, Brass Ensemble, Art Guild, and the Rosenthal Art Gallery.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Intellectual and Cultural Learning Opportunities

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.2.3.

Measures & Findings

Intellectual Program Annual Report
Program level; Indirect - Other

Details/Description: Departments receiving student funds for cultural enrichment and development programs are required to submit an annual report documenting student learning outcomes assessment findings.

Acceptable Target: 100% of Departments receiving student funds for cultural enrichment and development programs are required to submit an annual report.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Intellectual Program Annual Report

Summary of Findings: MID-YEAR STATUS:
-Each department that received student fee funds to enhance intellectual and cultural events are required to submit an Annual Report in May, 2011 which stipulates how the funds were utilized and assessement finds regarding student learning outcomes.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

4. Leaders and Global Citizens

Leadership Development Programs

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.2.0.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

StudentVoice Assessment Tools
Other level; Direct - Other

Details/Description: The Student Government Association, Student Activities Council, AUTOS Commuters Student Association, Residence Hall Association, Pan Hellenic Council, Student Conduct Board, Royal Court, HONDA Campus All-Star Challenge Team, and their projects, enable students to improve their personal development and leadership skills. The major task is to increase the leadership skills of students involved in these activities.

Acceptable Target: At least 75% of student leaders will complete a leadership inventory that assesses a series of learning outcomes and personal growth statements about their student leadership experiences.

Implementation Plan (timeline): Spring 2011

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for StudentVoice Assessment Tools

Summary of Findings: MID-YEAR STAUS:
-Student Leaders will complete a StudentVoice Leadership Inventory at the end of the Spring 2011 Semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

StudentVoice Rubric
Other level; Direct - Other

Findings for StudentVoice Rubric

Details/Description: Assesses the basic framework of expectations for each learning outcome, with performace descriptors demonstrating progressive levels of attainment.

Acceptable Target: At least 75% of student leaders will be assessed utilizing a StudentVoice rubric.

Implementation Plan (timeline): May 2011

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Summary of Findings: MID-YEAR STATUS:
-The StudentVoice Leadership Rubric will be completed during the Spring 2011 Semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Student Leadership Rubric (Microsoft Word)

International and Intercultural Educational Programs Service

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.2.2.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Student Affairs Unit Quarterly Reports
Institution level; Direct - Other

Details/Description: Student Affairs will monitor unit quarterly reports.

Acceptable Target: 50% of Student Affairs Units will document each quarter the assessment findings verifying the quality and participation levels of programs and activities that promote international and intercultural education and global competence.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Student Affairs Unit Quarterly Reports

Summary of Findings: MID-YEAR STATUS:
-30% of Student Affairs Units implemented programs and/or services during the Fall 2010 Semester.
-Residence Life provided housing for nine international students during the Fall 2010 Semester.
-Office of Student Activities sponsored 30 students to attend the Fayetteville International Folk Festival in September, 2010.
-Intramural Sports conducted 8 Soccer Matches to attract more International students to participate.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

StudentVoice Assessment Tools
Institution level; Direct - Other

Details/Description: Student Affairs will utilize StudentVoice to assess the quality and participation levels of programs and activities that promote international and intercultural education and global competence.

Acceptable Target: 100% of Student Affairs Units will utilize StudentVoice Assessment Tools to measure the quality and participation levels of programs and activities that promote international and intercultural education and global competence.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for StudentVoice Assessment Tools

Summary of Findings: MID-YEAR STATUS:
-20% of the Student Affairs Units utilized StudentVoice Assessment Tools during the Fall 2010 Semester. The following StudentVoice Survey's were completed during the Fall 2010 Semester to assess student satisfaction with various programs and activities to include:

StudentVoice Orientation Survey
StudentVoice Homecoming Survey
StudentVoice Career Services Graduate School Fair Survey StudentVoice Career Services Fall 2010 Career Fair Survey
StudentVoice Career Services Volunteer Fair Survey

-100% of the Student Affairs Units have StudentVoice Surveys in development which will be completed during the Spring 2011 Semester

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

5. Collaborations and Partnerships

Collaborate to Support Academic Achievement

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.4.2.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Co-Op/Internship Collaboration & Partnerships
Program level; Indirect - Survey

Details/Description: Faculty Members will complete a StudentVoice Survey assesing strategies used to strengthen collaboration and partnership efforts with academic units to increase internship and co-op opportunities.

Acceptable Target: Baseline data will be established during the 2010-2011 academic year.

Implementation Plan (timeline): May 2011

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Co-Op/Internship Collaboration & Partnerships

Summary of Findings: MID-YEAR STATUS:
Studentvoice Survey is in development and will be completed during the Spring 2011 Semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Number of Internship opportunities

Details/Description: Student Affairs will monitor the number of Internship opportunities.

Acceptable Target: Career Services will increase the number of internship opportunities available for students by 10% from 70 in 2009-2010 to 77 in 2010-2011.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Number of Internship opportunities

Summary of Findings: MID-YEAR STATUS:
Eighty (80) students have received internships since the beginning of the school year.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Educational Opportunities

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.3.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Student Affairs Military Efforts
Program level; Indirect - Other

Details/Description: Student Affairs Units will incorporate strategies in existing programs and implement new initiatives to strengthen access to educational opporutnities for the military.

Acceptable Target: At least 20% of Student Affairs Units will report program efforts designed specifically for the military.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor for Student Affairs

Supporting Attachments:

Findings for Student Affairs Military Efforts

Summary of Findings: MID-YEAR STATUS:
-The Assistant Vice Chancellor for Student Affairs coordinated a special Orientation Session for active duty military, dependents, reserve and veterans. The special Orientation included:
1. Presentations and/or welcomes from: the Chancellor Office, Academic Affairs, Veteran Affairs Office, Army and Air Force Military Science/ROTC, FSU Fort Bragg Campus personnel, Student Government Association, Auxiliary Services/Bookstore and Student Affairs Office of Commuter and Adult Learners
2. Issuance of their University I.D. card and Orientation passport
3. Taking of their yearbook photo
4. Securing of their textbooks
5. Opportunity to pay for parking decal if they desired

We had about 25 persons as attendees plus, presenters.

-The Office of Commuter and Adult Student Learner Services which is a component of the Office of Student Activities initiated a variety of strategies to provide enhance programs for military and their dependents during Fall 2010:

August 2010
-Shared information about various campus resources during the Orientation for military/military affiliate students
-Visited Ft. Bragg Offices to establish collaborative efforts with Commuter & Adult Student Program in order to better serve military students.

September 2010
-Military/Commuter Appreciation Cook Out was implemented to develop a stronger sense of being a part of the FSU community among students are also members of the Armed Forces and or affiliated with the military. Students who attended learned that FSU is working to develop programs for non-traditional students.

November 2010
-Met with both AFROTC and ArmyROTC to become a better resource for students.

December 2010
-Operation Toy Drop: Implemented Operation Toy Drop in collaboration with Ft. Bragg to cultivate a sense of community support among students, faculty and staff. FSU's participation in the toy drive expressed support for the surrounding community and military.

-The Division of Student Affairs, for the second year, coordinated the Air Force Junior ROTC Summer Leadership camp held June 27 - July 3, 2010. Over 300 participants, from 37 high schools in the tri-state area (North Carolina, South Carolina and Virginia) participated in the program. This was the largest Air Force Junior ROTC Summer Leadership camp held on the East Coast this year. Camp participants were introduced to various aspects of military training, such as: leadership, land navigation and survival, drill and ceremony, scuba diving, high ropes and obstacle course, sporting activities and fitness conditioning.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Students with Disabilities Efforts

Details/Description: Student Affairs will

Findings for Students with Disabilities Efforts

monitor programs and services provided by Disability Services to strengthen access to educational opporutnities for students with disabilities.

Acceptable Target: Portfolios completed at the beginning of the Fall and Spring Semester will given to students who sign up with Disablitiy Services. At least 60% of the students who have completed the portfolios will indicate the Disability Services Program assisted opportunties for success.

Implementation Plan (timeline): Academic Year

Key/Responsible Personnel: Vice Chancellor

Supporting Attachments:

Summary of Findings: MID-YEAR STATUS:
-As of Fall 2010:The number of Portfolios for Fall 2010 Students With Disabilities – 12*
*Number represents NEW (first-time) students. Since this is a recent initiative, future numbers will include continuing students.

-Total number of students registered with Disabilities Services Program: 120 active

-Center for Personal Development StudentVoice Survey is in development and will be implemented in the Spring 2011 semester to establish baseline data.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence: