Report:	Assessment Plan Details for: Dean of Students
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, February 25, 2011

Measures and Findings

Dean of Students Unit Goals 2010-2011

Critical Thinking

Cognitive Complexity CAS Standard Outcome Domain 2

Critical Thinking

Cognitive Complexity CAS Standard Domain 2

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.2.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Judicial Affairs Interview

Institution level; Indirect - Interview

Details/Description: Students will be interviewed to obtain their perceptions of their beliefs and values specific to their experiences in the judicial process.

Acceptable Target: 80% of students that participate in the judicial process with have a better understanding of beliefs and values.

Implementation Plan (timeline): Academic School Year 2010-11

Key/Responsible Personnel: Judicial Affairs Staff

Supporting Attachments:

Findings for Judicial Affairs Interview

Summary of Findings: MID-YEAR STATUS:
-A preliminary review of data from students who participated in the student judicial process as facilitators and mediators of disputes are able to engage in thorough analytical dialogue and analysis. Using open ended questioning revealed that students expressed that their sense of values helped guided them to recommend fair and reasonable sanctions. In addition, all participants indicated that their reason for joining the student judicial board was connected to their own sense of fairness and a desire to address problems among their peers. All expressed memorable experiences that centered on the analyzing facts and overcoming biases from affecting decisions.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Judicial Affairs Rubric

Institution level; Indirect - Survey

Details/Description: Judicial Affairs Staff will complete a rubric to obtain their perceptions of their beliefs and values specific to their experiences in the judicial process.

Acceptable Target: 80% of students that participate in the judicial process with have a better understanding of beliefs and values.

Implementation Plan (timeline): Spring 2011

Key/Responsible Personnel: Judicial Affairs Staff

Supporting Attachments:

Findings for Judicial Affairs Rubric

Summary of Findings: MID-YEAR STATUS:
-A rubric was used to assess cognitive complexity. Critical thinking, reflective thinking and effective reasoning were observed. Three scales were used to determine the highest level of understanding and performance: exemplary, competent and developing. Consistently, students demonstrated critical thinking skills by demonstrating: sound logical analysis that reveals clear understanding of the Code of Student Conduct;
questioning was convincing and appropriate of students;
statements were well focused and coherent;
analyzed their own and others' assumptions and carefully evaluated the relevance of contexts when presenting a position.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Judicial Affairs Rubric (Word Document (Open XML))

Critical Thinking

Cognitive Complexity CAS Standard Domain 2

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.2.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Judicial Affairs Case Review

Institution level; Indirect - Other

Details/Description: Cases will be reviewed to determine if students participated in impartial procedures to resolve alleged violations of the code.

Acceptable Target: A review of all Fall 2010 cases revealed that every student received fair and impartial due process. Students indicated their perceptions of their pre hearing conferences as follows:
Very Satisfied Satisfied
How satisfied are you with the Judicial Administrator's explanation of judicial process? 47% 53%

Very Satisfied Satisfied
How satisfied are you with the manner in which the content was presented by the Judicial Administrator? 60% 40%

Very Satisfied Satisfied
The Judicial Administrator was knowledgeable about the information they presented. 67% 30%

Implementation Plan (timeline): Surveys are conducted during the Fall and Spring Academic year of 2010-11

Key/Responsible Personnel: Judicial Affairs Staff

Supporting Attachments:

Findings for Judicial Affairs Case Review

Summary of Findings: MID-YEAR STATUS:
-A review of all Fall 2010 cases revealed that every student received fair and impartial due process. Students indicated their perceptions of their pre hearing conferences as follows:
Very Satisfied Satisfied
How satisfied are you with the Judicial Administrator's explanation of judicial process? 47% 53%

Very Satisfied Satisfied
How satisfied are you with the manner in which the content was presented by the Judicial Administrator? 60% 40%

Very Satisfied Satisfied
The Judicial Administrator was knowledgeable about the information they presented. 67% 30%

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Judicial Affairs Survey

Institution level; Indirect - Survey

Details/Description: Students will be surveyed to obtain their perceptions' on how they interpret due process and impartiality.

Acceptable Target: 80% of students that participate in the judicial process with have a better understanding of beliefs and values.

Implementation Plan (timeline): Surveys are conducted during the Spring semester.

Key/Responsible Personnel: Judicial Affairs Staff

Supporting Attachments:

Findings for Judicial Affairs Survey

Summary of Findings: MID-YEAR STATUS:
StudentVoice Judicial Survey will be administered during the Spring 2011 Semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence: