Report:	Assessment Plan Details for: Center For Personal Development
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, February 25, 2011

Measures and Findings

Center for Personal Development Unit Goals 2010-2011

1. Maintaining Health and Wellness

Practical Competence CAS Standard Outcome Domain 6

1.1. Maintaining Health and Wellness

Students who participate in mental health and wellness activities will express the relationship between Health and Wellness and accomplishing goals.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.4.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Freshman Feelings Evaluation and Center for Personal Development Evaluation Form
Program level; Direct - Other

Details/Description: Students who recieve counseling/psychological services will identify the importance of managing personal affairs.

Acceptable Target: 80% of students who receive counseling will indicate on the CFPD exit form that they understand the importance of managing personal affairs

Implementation Plan (timeline): Implemented throughout the academic school year.

Key/Responsible Personnel: Center for Personal Development Staff

Supporting Attachments:

Findings for Freshman Feelings Evaluation and Center for Personal Development Evaluation Form

Summary of Findings: MID-YEAR STATUS:
-In Fall 2010 from " Freshman Feelings" Evaluations results identified 21 students who requested counseling to align their Health and Wellness and their goals. Baseline Data will be established through use of the StudentVoice electronic assessment program.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Freshman Feelings Evaluation Form
Institution level; Indirect - Survey

Details/Description: Students who participate in mental health and wellness activities will express the relationship between Health and Wellness and accomplishing goals.

Acceptable Target: At least 80% of students who participate in mental health and wellness activies will express the relationship between Health and Wellness and accomplishing goals.

Implementation Plan (timeline): Surveys and evaluation forms are being conducted throughout the spring 2011 academic semester.

Key/Responsible Personnel: All Center for Personal Development Staff

Supporting Attachments:

Findings for Freshman Feelings Evaluation Form

Summary of Findings: MID-YEAR STATUS:
-Fall 2010 responses to Center for Personal Development Evaluation Form questions indicate students relate program subjects to the importance of maintaining health and wellness in accomplishing goals. Baseline Data established through use of the StudentVoice electronic assessment program will also be used for Summary Assessment for end of the year findings.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

2. Educational opportunities for students w/disabilities

Practical Competence CAS Standard Outcome Domain 6

Educational opportunities for students w/disabilities

Strengthen access to educational opportunities for students with disabilities through the use of technology and enhanced awareness by all members of the university community.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.3.,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Center for Personal Development Customer Service Survey

Institution level; Indirect - Survey

Details/Description: Students will utilize Disability Program Services to help identify and work to overcome obstacles that may hamper goal achievement

Acceptable Target: Portfolios completed at the beginning of the Fall and Spring Semester will monitor progress towards goal achievement. At least 60% of the students who have completed the portfolios will indicate the Disability Services Program assisted in goal achievement.

Implementation Plan (timeline): Academic School Year

Key/Responsible Personnel: Center for Personal Development Staff

Supporting Attachments:

Findings for Center for Personal Development Customer Service Survey

Summary of Findings: MID-YEAR STATUS:
-As of Fall 2010:The number of Portfolios for Fall 2010 Students With Disabilities – 12*
*Number represents NEW (first-time) students. Since this is a recent initiative, future numbers will include continuing students.

-Total number of students registered with Disabilities Services Program: 120 active

-Center for Personal Development StudentVoice Survey is in development and will be implemented in the Spring 2011 semester to establish baseline data.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence:

Disability Services Program Registration Forms and CFPD Customer Service Survey

Program level; Indirect - Survey

Details/Description: Disability Services Program Registration Forms will be given to all potential program participants for completion showing requests for technological equipment.. Letters requesting accommodations will be sent to instructors. E-mails will be sent to instructors and Office of Academic Affairs when students are absent from class due to disability issues.

Acceptable Target: The number and type of equipment utilized.

Implementation Plan (timeline): Implemented throughout the academic school year.

Key/Responsible Personnel: Center for Personal Development Staff

Supporting Attachments:

Findings for Disability Services Program Registration Forms and CFPD Customer Service Survey

Summary of Findings: MID-YEAR STATUS:
-Surveys were not accomplished during the Fall 2010 semester. Program is currently being updated, and surveys will be available for the Spring 2011 semester.

Acceptable Target Achievement:

Recommendations :

Reflections/Notes :

Substantiating Evidence: