Report:	Assessment Plan Details for: School of Education
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2010-11Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, August 27, 2010

Measures and Findings

School of Education Unit Goals

1. Increase enrollment, retention, and graduation rates

1. Increase retention

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5., 1.5.2.,
- UNC Tomorrow: 4.3.1, 4.3.2

Measures & Findings

SOEAARC will Advise 85% of the xxx fall 2010 first time admits
Program level; Direct - Other

Details/Description: The SOE through the SOEAARC will advise 85% of the 166 fall 2010 first time admits with each having a completed curriculum plan and pre-registering for fall 2011. (70 freshman; 96 first time transfer)

Acceptable Target: At least 85% of the newly admitted students will be advised in the SOEAARC.

Implementation Plan (timeline): By June 30, 2011

Key/Responsible Personnel: Shari Willis, Sharon Boose, Tammiika Frowner

Supporting Attachments:

No Findings Added to SOEAARC will Advise 85% of the xxx fall 2010 first time admits

2. Increase teacher completion numbers

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.5.,
- UNC Tomorrow: 4.3.1, 4.3.2

Measures & Findings

The SOE 2010-2011 teacher completion numbers
Program level; Direct - Other

Details/Description: The SOE 2010-2011 undergraduate teacher completion numbers (including secondary education teachers) will continue its upward trend and increase from 144 to 155 for the 2010 - 2011 academic year and meet the graduation numbers of traditional completers in high need areas as identified in the expansion worksheets submitted to UNCGA. (undergraduate graduation numbers increased from 121 to 144 for 2009-2010 academic year.) The completion numbers of students earning the graduate degree will increase from 44 to at least 50.)

Acceptable Target: 2010-2011 undergraduate teacher completion numbers will increase from 144 to 155 for the 2010 - 2011 academic year and meet the graduation numbers of traditional completers in high need areas as identified in the expansion worksheets submitted to UNCGA; students earning the graduate degree will increase from 44 to at least 50

No Findings Added to The SOE 2010-2011 teacher completion numbers

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Leontye Lewis, Geraldine Munn, Saundra Shorter, Gloria Elliott, Kimberly Smith-Burton, Abul Pitre

Supporting Attachments:

3. Decrease Number of Students with low GPA

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.2., 1.1.5.,
- UNC Tomorrow: 4.3.1, 4.3.2, 4.3.5,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1.3

Measures & Findings

Low GPA Completers
Program level; Direct - Other

Details/Description: The SOE will collaborate with advisors to provide academic assistance to students with GPA below 2.5 so as to decrease the number of students with GPA below 2.5 from 157 to 100.

Acceptable Target: Decrease the number of students with GPA below from 137 to 100

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Leontye L. Lewis, Shari Willis, Saundra Shorter, Gloria Elliott, Kimberly Smith-Burton, Faculty Advisors

Supporting Attachments:

No Findings Added to Low GPA Completers

2. Enhance student learning

1: Improve Graduating Senior Survey Learning Scores

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.2., 1.2.3.,
- UNC Tomorrow: 4.1.1,
- USA- NCATE Unit Standards (effective fall 2008): Sub-Standard 1c., Sub-Standard 1g.

Measures & Findings

Graduating Senior Survey
Program level; Indirect - Survey

Details/Description: The FSU Graduating Senior Survey score of 3.51 (with 4 = very much) on the measure of high expectation to learn will increase to at least 3.75.

Acceptable Target: Graduating Senior Survey score will increase to at least 3.75.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Faculty

Supporting Attachments:

No Findings Added to Graduating Senior Survey

2: Quality of Teacher Education Programs

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.1., 1.4.5.

Measures & Findings

Survey Results
Program level; Indirect - Survey

Details/Description: The SOE will document an increase in the scores on the quality of the SOE teacher education survey results as provided annually by NCDPI - from 3.35 by program completers and 3.31 by employers (on a 4.0 scale) to 3.50 and 3.45 program completers and employers respectively.

Acceptable Target: Increase in the NCDPI ratings to 3.50 and 3.45 by program completers and employers respectively

No Findings Added to Survey Results

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Faculty

Supporting Attachments:

3. Enhance Academic Programs - Program Attractiveness

1: Facilitating Services to Partner Schools

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.3.1., 5.4.3.,
- UNC Tomorrow: 4.2.6

Measures & Findings

Services to Partner Schools
Program level; Direct - Other

Details/Description: Collaborate with and serve PDS sites by recruiting Teachers' Assistants and other school employees into licensure program areas to increase the number of licensed teachers in Cumberland County. At least 11 TAs will be admitted to the institution and enrolled in courses towards licensure in teacher education.

Acceptable Target: 11 TAs will be admitted to the institution and enrolled in courses towards licensure in teacher education.

Implementation Plan (timeline): February 2011

Key/Responsible Personnel: Latonya Leeks, Leontye L. Lewis

Supporting Attachments:

No Findings Added to Services to Partner Schools

2: Program Enhancement

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.4., 5.1.2., 5.1.4., 5.3.1.,
- UNC Tomorrow: 4.1.1,
- USA- NCATE Unit Standards (effective fall 2008): Sub-Standard 2b., Sub-Standard 2c., Sub-Standard 5b. , Sub-Standard 5c. ,
- USA- SACS- Comprehensive Standards (Section 3): 3.3.1

Measures & Findings

Enhance its Attractiveness
Program level; Direct - Other

Details/Description: SOE will enhance its attractiveness to prospective students by offering newly revised and approved initial teacher preparation programs with student participating in piloting five (5) required assessments (Praxis II excluded) reflecting at least a 3.2 on 4.0 scale of the team evaluations of these 5 major assessments. The SOE will develop a new on-line program in Birth through Kindergarten (BK) and a Certificate program in Special Education.

Acceptable Target: Piloted five (5) required assessments (Praxis II excluded) reflecting at least a 3.5 on 4.0 scale; completed and approved on-line program in Birth through Kindergarten (BK); completed and approved Certificate program in Special Education

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Saundra Shorter (Department of Elementary Education); Kimberly Smith-Burton (Department of Middle Grades, Secondary, and Special Education)

Supporting Attachments:

No Findings Added to Enhance its Attractiveness

4. Continuous improvement in student/customer services

1: Student Satisfaction on SOE Services

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.1.

Measures & Findings

SOE Student Satisfaction Survey

Details/Description: Student Satisfaction surveys of the students enrolled in teacher education programs will reflect satisfaction that the SOE promotes a student friendly and academically supportive environment.

Acceptable Target: 70% of the 81.6% fall 2009 freshman and 70% of the 75.73% first time transfer students who were retained in fall 2010 will be retained as juniors in fall 2011; At least 75% of the students enrolled in teacher education programs will reflect satisfaction that the SOE promotes a student friendly and academically supportive environment

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Faculty

Supporting Attachments:

No Findings Added to SOE Student Satisfaction Survey

5. Partnership with the community and public schools

1. Increase service to public schools

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.3.3., 5.4.1.

Measures & Findings

Area schools will be invited to participate in planned activities
Program level; Direct - Other

Details/Description: Area schools will be invited to participate in planned activities such as American Education Week, Excellence in Teaching Institute, etc. PD will be designed to enhance teaching effectiveness based on requests from PDS Partners.

Acceptable Target: Offer at least 2 professional development (PD) activities to partner schools each semester; 85% of participants attending a PD activity will report a beneficial experience with the PD activities. Through the MSEC, provide at least 5 workshops/institutes that address the mathematics/science instructional needs of the surrounding 11 counties and school districts.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Latonya Leeks, Geraldine Munn, Leontye Lewis, Grayling Williams, Franklin Williams, Faculty

Supporting Attachments:

No Findings Added to Area schools will be invited to participate in planned activities

2. Increase Participation in the Pre-College Program

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.4.1.

Measures & Findings

MSEC enrollment
Other level; Direct - Other

Details/Description: The MSEC will increase the number of grades 6-12 students who participate in the Pre-College Program by 10%, using the 2009-2010 participation number of XXX as the baseline

No Findings Added to MSEC enrollment

data.

Acceptable Target: Increase the number of grades 6-12 students who participate in the Pre-College Program by 10%

Implementation Plan (timeline): July 31, 2011

Key/Responsible Personnel: Grayling Williams, Franklin King

Supporting Attachments:

6. Expand partnerships and collaborations

1. Implement international partnerships

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.3.3., 5.1.1.

Measures & Findings

Collaborate with international partners in teacher education
Program level; Direct - Other

Details/Description: The SOE will collaborate with international partners to offer Professional Development for faculty members from international universities by summer 2011.

Acceptable Target: Documented Professional Development offered for faculty members from international universities during summer 2011.

Implementation Plan (timeline): August 2011

Key/Responsible Personnel: Leontye L. Lewis, Geraldine Munn, Chairs, SOE Faculty Development Committee

Supporting Attachments:

No Findings Added to Collaborate with international partners in teacher education

Dual Enrollment
Program level; Direct - Other

Details/Description: Increase dual enrollment agreements. Currently there are 157 dual enrollment agreements.

Acceptable Target: Increase the number of dual enrollment agreements by 10.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Shari Willis

Supporting Attachments:

No Findings Added to Dual Enrollment

2. Increase participation to the MSEC

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.1.,
- UNC Tomorrow: 4.3.2

Measures & Findings

MSEC will extend its partnership
Other level; Direct - Other

Details/Description: The MSEC will extend its partnership to include schools in the 11 county regions of BRAC, and offer at least 3 workshops/institutes that are attended by teachers from counties other than Cumberland County.

Acceptable Target: 3 workshops/institutes offered that are attended by teachers from counties other than Cumberland County; extend its partnership to include schools in the 11 county regions of BRAC

Implementation Plan (timeline):

No Findings Added to MSEC will extend its partnership

Key/Responsible Personnel:

Supporting Attachments:

7. To Provide Support to the SOE Faculty

Faculty Development

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.3.3., 1.3.4.

Measures & Findings

Faculty members to enhance their scholarship
Program level; Direct - Other

Details/Description: The SOE will provide opportunities, through workshops and other support, for faculty members to enhance their scholarship. Faculty members in the SOE will, as a team, will attend at least 7 conferences and will reflect at least 5 publications.

Acceptable Target: Faculty will attend at least 7 conferences and will reflect at least 5 publications.

Implementation Plan (timeline): June 2011

Key/Responsible Personnel: Faculty

Supporting Attachments:

No Findings Added to Faculty members to enhance their scholarship