Report:	Assessment Plan Details for: • Vice Chancellor for Student Affairs
	Report Generated by TaskStream
Workspace:	Operational Plan & Assessment Report - OPAR
Assessment Plan:	2009-10 Cycle: Assessment Plan and Assessment Findings
Assessment Plan Template:	OPAR Assessment Plan
Report Generated:	Friday, February 25, 2011

Measures and Findings

Vice Chancellor for Student Affairs Unit Goals 2009-2010

1. Retention and Graduation Rates

Fayetteville State University will increase retention and graduation rates and will be a university of choice for students in North Carolina and the nation through innovation and excellence in teaching; a highly qualified faculty and staff; enhanced degree programs in teacher education, science, technology, business, humanities, and the social sciences; improved student services; and excellent facilities and advanced technology.

1.1. Increase Retention and Graduation Rates

FSU will achieve and sustain retention and graduation rates that are at least among the top third of its national peer institutions.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.1.0.

Measures & Findings

1.1.1. Stimulus package

Details/Description: Residence Life collaborated with University College to increase the percentage of students identifying FSU as their first choice institution. Developed a stimulus package to increase student awareness of FSU. With the result of residential participants increasing by 18% after year one.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 1.1.1. Stimulus package

Summary of Findings: Residential participants increasing by 18% after year one.

Acceptable Target Achievement:

Recommendations : Continue program for 2010-2011. No modifications are recommended.

Reflections/Notes :

Substantiating Evidence:

1.2. Improve Academics and Co-Curricular Programs

Measures & Findings

FSU will continuously improve teaching, academic support, faculty and student collaborative research, and co-curricular programs to enhance student learning.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.2.0.

1.2.1. Co-Curricular Transcript

Details/Description: The Co-Curricular Transcript (Collegiate link) was implemented in Student Affairs.

In the area of services and internship, survey data showed that 33% of First Year Students and 50 % of Seniors participated in service activities; 49% of First Year Students participated in some form of co-curricular activity and 29% of Seniors; 91% of First Year Student participated in campus events and activities and 83% of Seniors participated in campus events and activities; and 83% of First Year Students participated in some form of civic engagement and 76% of Seniors.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 1.2.1. Co-Curricular Transcript

Summary of Findings: In the area of services and internship, survey data showed that 33% of First Year Students and 50 % of Seniors participated in service activities; 49% of First Year Students participated in some form of co-curricular activity and 29% of Seniors; 91% of First Year Student participated in campus events and activities and 83% of Seniors participated in campus events and activities; and 83% of First Year Students participated in some form of civic engagement and 76% of Seniors.

Acceptable Target Achievement:

Recommendations : Increase utilization of Bronco Advantage/Collegiatelink to track co-curricular experiences. All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

1.3. Attract and Retain Faculty/Staff

FSU will attract and retain highly-qualified faculty and staff by improving working conditions and providing effective programs of faculty and staff development.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.3.0.

Measures & Findings

1.3.1. Expanded participation in professional development

Details/Description: Staff in Student Affairs expanded participation in professional development through BRIDGES Women's Leadership Program (2) with one person selected to serve on the BRIDGES Board of Directors; 5 memberships in the National Association of Colleges and Employers (NACE) and the Black Executive Exchange Program; and several participated in NCHO, SEAHO, RAD, CERT Training National Association of Locksmith Training, and other professional development workshops.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 1.3.1. Expanded participation in professional development

Summary of Findings: Staff in Student Affairs expanded participation in professional development through BRIDGES Women's Leadership Program (2) with one person selected to serve on the BRIDGES Board of Directors; 5 memberships in the National Association of Colleges and Employers (NACE) and the Black Executive Exchange Program; and several participated in NCHO, SEAHO, RAD, CERT Training National Association of Locksmith Training, and other professional development workshops.

Acceptable Target Achievement:

Recommendations : -Expand professional develpment opportunities for Student Affairs Staff Members. Require units to track professional development opportunities.
-Coordinate workshops for staff members on how to write effective student learning outcomes.
-Coordinate workshops for staff members on assessment.

Reflections/Notes :

Substantiating Evidence:

1.4. Enhance Attractiveness to Students

FSU will enhance its attractiveness to

Measures & Findings

1.4.1. Educational opportunities

Findings for 1.4.1. Educational

prospective students by strengthening all existing academic programs; developing new programs in science, technology, entrepreneurship, the social sciences, and in other emerging areas; and providing educational experiences that prepare graduates for lifelong learning, community service, and global citizenship.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.4.0.

Details/Description: Thirty-two students competed for the Coca Cola RAIN Initiative and 2 were selected to travel to South Africa; 3 students traveled to the national BEEP Conference and 15 member team of the Honda All-Stars made it to the national semifinals.

Five students participated in the Thurgood Marshall Program and traveled to the national conference. The Student Newspaper - BRONCO Voice was revived with 20 students participating.
The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.
Five Commuter Student Lounges were established to encourage commuter engagement.
The Career Services Clothes Closet for internships and job opportunities was established to assist students with having proper dress for job interviews.
Implementation of the Male Retention Initiative, a collaborative between Academic Affairs and Student Affairs, resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

opportunities

Summary of Findings: Thirty-two students competed for the Coca Cola RAIN Initiative and 2 were selected to travel to South Africa; 3 students traveled to the national BEEP Conference and 15 member team of the Honda All-Stars made it to the national semifinals.

Five students participated in the Thurgood Marshall Program and traveled to the national conference. The Student Newspaper - BRONCO Voice was revived with 20 students participating.
The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.
Five Commuter Student Lounges were established to encourage commuter engagement.
The Career Services Clothes Closet for internships and job opportunities was established to assist students with having proper dress for job interviews.
Implementation of the Male Retention Initiative, a collaborative between Academic Affairs and Student Affairs, resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.

Acceptable Target Achievement:

Recommendations : All Student Affairs Units should align program outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

1.5. Improve Student Services/Satisfaction

Measures & Findings

FSU will foster continuous improvements in student services in response to data on student satisfaction.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 1.5.0.

1.5.1. Continuous improvements

Details/Description: Health Fair included displays and demonstrations by local health care agencies and blood pressure screening. The Pandemic Flu Plan was revised (September 2009) to address different outbreak scenarios including different levels of severity of the virus, rates of transmission, and the need to temporarily suspend classes and/or close the campus until the rate of transmission of the virus begins to reasonably subside.

Established five Commuter Student Lounges to encourage commuter engagement.
Implementation of the Male Retention Initiative, a collaborative between Academic Affairs and Student Affairs, resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.
Implemented the Career Services Clothes Closet for student internships and job opportunities.
Established psychiatric services as part of the Center for Personal Development.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 1.5.1. Continuous improvements

Summary of Findings: Established five Commuter Student Lounges to encourage commuter engagement.
Implementation of the Male Retention Initiative, a collaborative between Academic Affairs and Student Affairs, resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.
Implemented the Career Services Clothes Closet for student internships and job opportunities.
Established psychiatric services as part of the Center for Personal Development.

Acceptable Target Achievement:

Recommendations : All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts through the use of StudentVoice to help better gauge satisfaction.

Reflections/Notes :

Substantiating Evidence:

2. Economic Transformation

FSU will be a leader in the economic transformation of the southeastern region of North Carolina by conducting needs assessments, researching trends, establishing community partnerships, serving as an information resource, and evaluating the needs for new academic programs.

2.3. Establish Community Partnerships

FSU will establish economic

Measures & Findings

2.3.1. USASOC, BEEP and the General

Findings for 2.3.1. USASOC, BEEP and

transformation community partnerships and strengthen existing collaborations.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 2.3.0.

Hugh Shelton Leadership Challenge

Details/Description: Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) has offered students attending minority universities the opportunity to gain paid, practical experience, in their field of study, by working along with military and civilian professionals under the Student Educational Employment Program. FSU had 29 interns in the program. Twenty four of these students will graduate in 2010. Spaces have been allotted for 40 students.
The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work. Fayetteville State University (FSU) was awarded The Calvin Darden, Sr. Campus of the Year Award by BEEP "in recognition of the Extraordinary Relationship Between BEEP and Your University That Has Resulted In Growth And Expansion Of The Program," at the 41st Annual Leadership Conference in Ft. Lauderdale, Florida, June 7-11, 2010.
The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

the General Hugh Shelton Leadership Challenge

Summary of Findings: FSU had 29 interns in the program. Twenty four of these students will graduate in 2010. Spaces have been allotted for 40 students.
The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work. Fayetteville State University (FSU) was awarded The Calvin Darden, Sr. Campus of the Year Award by BEEP "in recognition of the Extraordinary Relationship Between BEEP and Your University That Has Resulted In Growth And Expansion Of The Program," at the 41st Annual Leadership Conference in Ft. Lauderdale, Florida, June 7-11, 2010.
The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.

Acceptable Target Achievement:

Recommendations : All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

2.5. Share Innovation and Entrepreneurship Best Practices

Measures & Findings

FSU will lead in economic transformation by sharing new innovations and best practices in entrepreneurship.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 2.5.0.

2.5.1. BEEP and Career Services Clothes Closet

Details/Description: The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work. FSU was awarded The Calvin Darden, Sr. Campus of the Year Award by BEEP "in recognition of the Extraordinary Relationship Between BEEP and Your University That Has Resulted In Growth And Expansion Of The Program," at the 41st Annual Leadership Conference in Ft. Lauderdale, Florida, June 7-11, 2010.
The Career Services Clothes Closet for internships and job opportunities provides proper clothing for students during the interview process.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 2.5.1. BEEP and Career Services Clothes Closet

Summary of Findings: The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work. FSU was awarded The Calvin Darden, Sr. Campus of the Year Award by BEEP "in recognition of the Extraordinary Relationship Between BEEP and Your University That Has Resulted In Growth And Expansion Of The Program," at the 41st Annual Leadership Conference in Ft. Lauderdale, Florida, June 7-11, 2010.
The Career Services Clothes Closet for internships and job opportunities provides proper clothing for students during the interview process.

Acceptable Target Achievement:

Recommendations : All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

3. Intellectual and Cultural Center

FSU will be an intellectual and cultural center for Cumberland County and the southeastern region of North Carolina by sustaining a climate of excellence through the utilization of best practices in the performing and fine arts.

3.1. Enhance Culture and Education

FSU will be the foremost cultural and educational center in the southeastern region of North Carolina, accessible to the community on and off campus.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.1.0.

Measures & Findings

3.1.1. Cultural events

Details/Description: Of students surveyed, 85% of First Year Students and 62% of Seniors attended cultural events (i.e. art exhibits, plays, dances).
Of students surveyed, 91% of First Year Students and 83% percent of Seniors participated in campus events and activities.

Student Affairs conducted a number of improvement activities for students such as the Health Fair, Coca Cola RAIN Initiative, Thurgood Marshall Conference, Dress for Success Wednesday's, Stand and Deliver Conference: Fonzworth Bentley -Advance your Swagger, and Dangerously in Love – HIV/AIDS Prevention.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 3.1.1. Cultural events

Summary of Findings: Of students surveyed, 85% of First Year Students and 62% of Seniors attended cultural events (i.e. art exhibits, plays, dances).
Of students surveyed, 91% of First Year Students and 83% percent of Seniors participated in campus events and activities.

Student Affairs conducted a number of improvement activities for students such as the Health Fair, Coca Cola RAIN Initiative, Thurgood Marshall Conference, Dress for Success Wednesday's, Stand and Deliver Conference: Fonzworth Bentley -Advance your Swagger, and Dangerously in Love – HIV/AIDS Prevention.

Acceptable Target Achievement:

Recommendations : Revise process for requesting funding from student fees. All departments receiving funding to sponsor cultural programs and activities must submit learning outcomes. Additionally, departments receiving funding must strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

3.2. Partner with the Community and Public Schools

FSU faculty, students, and staff will serve as catalysts for change in partnership with the community and public schools through outreach programs.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.2.0.

Measures & Findings

3.2.1. Community and Public School Partnerships

Details/Description: The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.
Career Planning and Services hosted the Career Fair and Teachers Job Fair. Methodist University and UNCP were invited to attend.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 3.2.1. Community and Public School Partnerships

Summary of Findings: The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.
Career Planning and Services hosted the Career Fair and Teachers Job Fair. Methodist University and UNCP were invited to attend.

Acceptable Target Achievement:

Recommendations : -Clarify funding sources for 2011 Hugh Shelton Leadership Challenge.
-All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

3.3. Enhance Marketing and Communication

FSU will effectively communicate and market programs and events in a timely and efficient manner.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.3.0.

Measures & Findings

3.3.1. Communication

Details/Description: Several videos that featured academic programs were produced and posted on the FSU website, including the Microprobe Center, science programs, Student study abroad, the Career Fair, MLK Day of Service, and building renovations.
Implementation of Astra, which is an Online Events Management System, scheduled 90% of all campus events, programs, and meetings for internal and external requests for use of campus facilities.
Reactivation of The Voice, student newspaper, in collaboration with Academic Affairs.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 3.3.1. Communication

Summary of Findings: Several videos that featured academic programs were produced and posted on the FSU website, including the Microprobe Center, science programs, Student study abroad, the Career Fair, MLK Day of Service, and building renovations.
Implementation of Astra, which is an Online Events Management System, scheduled 90% of all campus events, programs, and meetings for internal and external requests for use of campus facilities.
Reactivation of The Voice, student newspaper, in collaboration with Academic Affairs.

Acceptable Target Achievement:

Recommendations : All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

3.4. Set the Standards for International Programming

Measures & Findings

FSU will set the standard for cultural and social events, especially with international foci by partnering with surrounding communities, sharing values, goals and vision.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 3.4.0.

3.4.1. Cultural and social events

Details/Description: 32 Students competed for the Coca Cola RAIN Initiative. Two were selected to travel to South Africa. Of students surveyed, 85% of First Year Student attended a cultural events and 62% Seniors attended a cultural events.(i.e. art exhibits, plays, dances.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 3.4.1. Cultural and social events

Summary of Findings: 32 Students competed for the Coca Cola RAIN Initiative. Two were selected to travel to South Africa. Of students surveyed, 85% of First Year Student attended a cultural events and 62% Seniors attended a cultural events.(i.e. art exhibits, plays, dances.

Acceptable Target Achievement:

Recommendations : Student Affairs should document international programs and services provided by units. All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

4. Leaders and Global Citizens

FSU will distinguish itself in the preparation of leaders in all disciplinary fields who will compete successfully in the global economy and who will demonstrate 21st century global competencies.

4.1. Promote International and Intercultural Education

FSU will develop its academic programs, faculty, and staff to promote leadership, international and intercultural education, understanding and global competence.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.1.0.

Measures & Findings

4.1.1. Male Retention Initiative and Coca Cola RAIN Initiative

Details/Description: Implementation of the Male Retention Initiative through collaboration between Academic Affairs and Student Affairs resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.
Thirty-two Students competed for the Coca Cola RAIN Initiative. Two were selected to travel to South Africa.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 4.1.1. Male Retention Initiative and Coca Cola RAIN Initiative

Summary of Findings: Implementation of the Male Retention Initiative through collaboration between Academic Affairs and Student Affairs resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.
Thirty-two Students competed for the Coca Cola RAIN Initiative. Two were selected to travel to South Africa.

Acceptable Target Achievement:

Recommendations : Student Affairs should document international/intercultural programs and services provided by units. All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

4.2. Develop International and Leadership Value-Added Prog.

FSU will develop internationally-focused

Measures & Findings

4.2.1. Value-added programs

Findings for 4.2.1. Value-added

and leadership-focused, value added programs and activities to promote international and intercultural education, understanding, global competence and leadership skills for students.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 4.2.0.

Details/Description: Implementation of the Male Retention Initiative, collaboration between Academic Affairs and Student Affairs, resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.
The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work.

Implementation of the Career Services Clothes Closet for internships and job opportunities.
The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.
Student Affairs offered a variety of personal and leadership development activities--SGA - Dress for Success Wednesdays; Career Services Workshops; and the Center for Personal Development's activities for personal growth.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

programs

Summary of Findings: Implementation of the Male Retention Initiative, collaboration between Academic Affairs and Student Affairs, resulted in the establishment of an Office of the Male Initiative, a Male Mentoring Program, a Male Initiative Week of events, a Making of the Bronco Male program, and improved monitoring and tracking of programs in support of male students throughout the campus.
The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work.
Implementation of the Career Services Clothes Closet for internships and job opportunities.
The General Hugh Shelton Leadership Challenge, engaged 28 rising freshmen, sophomore, junior, and senior high school students in a summer camp (July 18-23) based on Shelton's cornerstones of values-based leadership which include honesty, integrity, compassion, diversity, and social responsibility.
Student Affairs offered a variety of personal and leadership development activities--SGA - Dress for Success Wednesdays; Career Services Workshops; and the Center for Personal Development's activities for personal growth.

Acceptable Target Achievement:

Recommendations : Student Affairs should document leadership development and international programs and services provided by units. All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

5. Collaborations and Partnerships

FSU will increase access to education, research, scholarship, and service in North Carolina through expanded partnerships and collaborative efforts with governmental and non-governmental organizations and agencies.

5.1. Expand Collaborations and Partnerships

FSU will expand collaborations and with

Measures & Findings

5.1.1. Collaborations and Partnerships

Findings for 5.1.1. Collaborations and

international, national, regional, and state entities, as well as among all units on campus.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.1.0.

Details/Description: Increased by 10% the number of internships or cooperative experiences available to FSU students.
Career Services made internships available in local, regional and national organizations such as the City of Fayetteville Information Technology Department, Walt Disney World College Program, and National Urban League.
The Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) provided internships for 29 FSU students to gain paid, practical experience, in their field of study, by working along with military and civilian professionals.
76% of First Year Students said they plan to participate in an Internship experience and 39% of Seniors surveyed reported they had completed an Internship.
Student civic engagement, spearheaded by the Division of Student Affairs and SGA included a "Get on the Bus" voter registration drive, taking students to the polls, getting out the votes in the November election, raising $4,500 in October for the Cumberland County CROP Hunger Walk, the Pauline Jones Elementary School Mentoring Program, and the "Smart Kids, Healthy Kids, Back –to-School-Campaign" in which freshman donated school supplies to selected area elementary schools.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Partnerships

Summary of Findings: Increased by 10% the number of internships or cooperative experiences available to FSU students.
Career Services made internships available in local, regional and national organizations such as the City of Fayetteville Information Technology Department, Walt Disney World College Program, and National Urban League.
The Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) provided internships for 29 FSU students to gain paid, practical experience, in their field of study, by working along with military and civilian professionals.
76% of First Year Students said they plan to participate in an Internship experience and 39% of Seniors surveyed reported they had completed an Internship.
Student civic engagement, spearheaded by the Division of Student Affairs and SGA included a "Get on the Bus" voter registration drive, taking students to the polls, getting out the votes in the November election, raising $4,500 in October for the Cumberland County CROP Hunger Walk, the Pauline Jones Elementary School Mentoring Program, and the "Smart Kids, Healthy Kids, Back –to-School-Campaign" in which freshman donated school supplies to selected area elementary schools.

Acceptable Target Achievement:

Recommendations : Strengthen collaboration efforts with faculty to increase internship opportunities.

Reflections/Notes :

Substantiating Evidence:

5.3. Collaborate for Service, Service Learning, and Outreach

FSU will expand national, regional, and state-wide partnerships and collaborations to increase access to service, service learning, and outreach activities.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.3.0.

Measures & Findings

5.3.1. Service, Service Learning and Outreach Activities

Details/Description: Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) offered students attending minority universities the opportunity to gain paid, practical experience, in their field of study, by working along with military and civilian professionals under the Student Educational Employment Program. FSU had 29 interns in the program. Twenty four of these students will graduate in 2010.
The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work.

Implementation of the Career Services Clothes Closet for internships and job opportunities.
Fraternities, sororities, academic organization, and other social clubs tutor public school children, organize food drives, raise money for cancer research, the heart fund, and other charitable causes.

Findings for 5.3.1. Service, Service Learning and Outreach Activities

Summary of Findings: Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) offered students attending minority universities the opportunity to gain paid, practical experience, in their field of study, by working along with military and civilian professionals under the Student Educational Employment Program. FSU had 29 interns in the program. Twenty four of these students will graduate in 2010.
The Black Executive Exchange Program (BEEP). March 16-18, 2010 BEEP executives conducted panel discussions, an etiquette dinner, and classroom visitations in order to help students prepare for the world of work.
Implementation of the Career Services Clothes Closet for internships and job opportunities.
Fraternities, sororities, academic organization, and other social clubs tutor public school children, organize food drives, raise money for cancer research, the heart fund, and other charitable causes.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Acceptable Target Achievement:

Recommendations : Student Affairs should better document community service efforts initiated by units. All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains. Additionally, units within the Division should strengthen assessment efforts.

Reflections/Notes :

Substantiating Evidence:

5.4. Collaborate to Support Academic Achievement

FSU will expand collaborations and partnerships to support academic achievement and provide students with on-the-job training experiences.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 5.4.0.

Measures & Findings

5.4.1. Internships

Details/Description: Student Internships: In 2009-2010, 446 students participated in internships (College of Arts and Sciences – 240; School of Business and Economics - 24; School of Education - 134; Career Services – 48). A wide range of internships took place locally, regionally, in-state, and nationally, including Fort Bragg Army Base, Museum of Cape Fear, Cumberland County Health Department, City of Fayetteville, Walt Disney World College Program, Internal Revenue Service, and Department of Transportation. 76% of First Year Students said they plan to participate in an Internship experience and 39% of Seniors surveyed reported they had completed an Internship.
Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) offered students attending minority universities the opportunity to gain paid, practical experience, in their field of study, by working along with military and civilian professionals under the Student Educational Employment Program. FSU had 29 interns in the program. Twenty four of these students will graduate in 2010.
Career Services Clothes Closet supplied students with proper clothes for internships and job opportunities.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 5.4.1. Internships

Summary of Findings: Student Internships: In 2009-2010, 446 students participated in internships (College of Arts and Sciences – 240; School of Business and Economics - 24; School of Education - 134; Career Services – 48). A wide range of internships took place locally, regionally, in-state, and nationally, including Fort Bragg Army Base, Museum of Cape Fear, Cumberland County Health Department, City of Fayetteville, Walt Disney World College Program, Internal Revenue Service, and Department of Transportation. 76% of First Year Students said they plan to participate in an Internship experience and 39% of Seniors surveyed reported they had completed an Internship.
Minority College Relations Program in collaboration with U. S. Army Special Operations Command (USASOC) offered students attending minority universities the opportunity to gain paid, practical experience, in their field of study, by working along with military and civilian professionals under the Student Educational Employment Program. FSU had 29 interns in the program. Twenty four of these students will graduate in 2010.
Career Services Clothes Closet supplied students with proper clothes for internships and job opportunities.

Acceptable Target Achievement:

Recommendations : Strengthen collaboration efforts with faculty to increase internship opportunities.

Reflections/Notes :

Substantiating Evidence:

6. Fiscal Resourcefulness and Sustainability

FSU will maximize use of state and federal funds, expand budgetary resources through grants and contracts, increase scholarships through the FSU Foundation and Annual Fund Drives and promote fiscal and environmental sustainability.

6.4. Develop an Environmental Sustainability Program

Measures & Findings

FSU will develop a comprehensive environmental sustainability policy and implementation plan.

Mapped to:

- FSU Strategic Priorities, Initiatives, and Indicators: 6.4.0.

6.4.1. FSU Green Team

Details/Description: Competition (among residence halls) created by FSU Green Team to promote recycling.

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings for 6.4.1. FSU Green Team

Summary of Findings: Competition (among residence halls) created by FSU Green Team to promote recycling.

Acceptable Target Achievement:

Recommendations : All Student Affairs Units should align outcomes with the Council for the Advancement of Standards in Higher Education (CAS) Learning Outcome Domains

Reflections/Notes :

Substantiating Evidence:

Expand Grants and Contracts

Details/Description:

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Expand Grants and Contracts

Increase Private Support

Details/Description:

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

No Findings Added to Increase Private Support